

Stricken language would be deleted from and underlined language would be added to present law.
Act 696 of the Regular Session

State of Arkansas
89th General Assembly
Regular Session, 2013

As Engrossed: H3/22/13
A Bill

SENATE BILL 752

By: Senators J. Hendren, J. Key, A. Clark, S. Flowers, Rapert, Holland
By: Representative Hobbs

For An Act To Be Entitled

AN ACT TO CLARIFY FOR PARENTS THE PUBLIC SCHOOL
RATING SYSTEM ON ANNUAL SCHOOL REPORT CARDS; AND FOR
OTHER PURPOSES.

Subtitle

TO CLARIFY FOR PARENTS THE PUBLIC SCHOOL
RATING SYSTEM ON ANNUAL SCHOOL REPORT
CARDS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 6-15-2105(b), concerning school rating system reports, is amended to add an additional subdivision to read as follows:

(3) Effective with the 2014-2015 school year, the report required under this section shall identify the levels of improvement and performance on the report as:

(A) "A" for schools that are rated "exemplary" by the Department of Education, Level 5 under § 6-15-2102, or Level 5 under § 6-15-2103;

(B) "B" for schools that are rated "achieving" by the department, Level 4 under § 6-15-2102, or Level 4 under § 6-15-2103;

(C) "C" for schools that are rated "needs improvement" by the department, Level 3 under § 6-15-2102, or Level 3 under § 6-15-2103;

(D) "D" for schools that are rated "needs improvement - focus" by the department, Level 2 under § 6-15-2102, or Level 2 under § 6-15-



2103; and

(E) "F" for schools that are rated "needs improvement - priority" by the department, Level 1 under § 6-15-2102, or Level 1 under § 6-15-2103.

SECTION 2. Arkansas Code § 6-15-2106 is amended to read as follows:

6-15-2106. School rating system – ~~Improvement and performance category levels~~—Annual Rules.

(a) The State Board of Education shall adopt rules necessary to implement this subchapter pursuant to the Arkansas Administrative Procedure Act, § 25-15-201 et seq.

(b) The state board may by rules adopted and reviewed under § 10-3-309 redesignate the levels of performance categories and improvement categories under this subchapter to be consistent with:

- (1) The Common Core State Standards;
- (2) Assessments that correlate with those standards; and
- (3) Rules adopted under the requirements of a law enacted by Congress for general education, including without limitation the Elementary and Secondary Education Act of 1965 as reauthorized by the No Child Left Behind Act of 2001, 20 U.S.C. § 6301 et seq., or any supplementary federal regulations, directives, or decisions of the United States Department of Education pertaining to that legislation.

/s/J. Hendren

APPROVED: 04/04/2013