

## HOUSE AMENDMENT 2 TO HB1501.

deleting "renumeration" from line 20 on page 2 and substitute therefore "remuneration"

and

by inserting an additional subsection to begin on line 26 on page 2

to read as follows:

"(k) The board shall appoint from its membership a liaison officer to the Board of Education, the Board of Higher Education, the Department of Human Services, the Department of Employment Security, and the Arkansas Industrial Development Commission. Liaison officers shall attend the board/council meetings and/or other appropriate meetings as designated by the chairman and shall represent and articulate the policies of the board to these boards/councils and agencies."

and

by deleting lines 1 through 3 on page 3 and substituting therefor the following:

"(c) The board shall develop a strategic plan for an integrated state system for workforce education; develop criteria for the periodic assessment of the effectiveness of workforce education efforts, coordinate interagency efforts for the continuous improvement of workforce education; coordinate federal initiatives regarding workforce education; identify and promote model programs that reflect good practice; and establish criteria for the development and delivery of workforce education efforts on a regional basis."

"(d) All references in the laws of this state to the State Board of Vocational Education shall be construed to refer to the State Board of Workforce Education and Career Opportunities."

and

by deleting lines 21 through 30 on page 3 and substituting therefor the following:

"(f) The person selected as director of the Department of Workforce Education must be a person of good moral character, recognized as a leader in the field of vocational or workforce education, qualified technically and by experience to direct the work of the department."

and

by deleting line 32 on page 4 and substituting therefor the following:

"Department of Education, the Department of Higher Education, the Department of Human Services, and other public"

and

by inserting an additional section immediately following Section 8 to read as follows:

"SECTION 9. Arkansas Code 6-51-904 is amended to read as follows:

§ 6-51-904. Duties of board.

(a) The powers and duties of the local board shall be as follows:

(1) To acquire, hold, and transfer real and personal property, to enter into contracts, to institute and defend legal actions and suits, and to exercise such other rights and privileges as may be necessary for the management and administration of the technical institute;

~~—————(1)~~ (2) To appoint from the candidates certified by the ~~state board~~ State Board of Workforce Education and Career Opportunities, the president of the technical institute, or director of the comprehensive lifelong learning center;

~~—————(2)~~ (3) To appoint, upon nomination of the president or director ~~of the institution~~, the members of the administrative and teaching staffs;

~~—————(3)~~ (4) To determine, with the approval of the ~~State Board of Vocational Education~~ State Board of Workforce Education and Career Opportunities, the educational program of the institution; and

~~—————(4)~~ (5) Other powers and duties as provided in this subchapter or as delegated to it by the ~~State Board of Vocational Education~~ State Board of Workforce Education and Career Opportunities.

(b) All records, personnel, property, unexpended balances of appropriations, allocations or other funds of the technical institutes and comprehensive lifelong learning centers shall be transferred from the state board to the local boards of directors.

~~—(b)~~ (c) The local board may make rules and regulations not inconsistent with the provisions of this subchapter or inconsistent with the rules and regulations of the state board as are necessary for the proper administration and operation of the institution.

~~—(c)~~ (d) The local board may contract with a nonprofit organization or a local school board within its service area to offer secondary-level general academic and vocational and technical courses and programs, adult literacy courses, or both. \_"

and

by appropriately renumbering the subsequent sections of the bill