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INTERIM STUDY PROPOSAL 2019-059

1
2 State of Arkansas
3 92nd General Assembly
4 Regular Session, 2019

A Bill

SENATE BILL 633

5
6 By: Senator G. Leding

7 Filed with: Senate Committee on Education
8 pursuant to A.C.A. §10-3-217.

For An Act To Be Entitled

9
10 AN ACT CONCERNING THE TEACHER EXCELLENCE AND SUPPORT
11 SYSTEM; TO REQUIRE AN EVALUATOR LICENSED BY THE STATE
12 BOARD OF EDUCATION TO PLACE A PUBLIC SCHOOL TEACHER
13 IN INTENSIVE SUPPORT STATUS UNDER CERTAIN
14 CIRCUMSTANCES UNDER THE TEACHER EXCELLENCE AND
15 SUPPORT SYSTEM; AND FOR OTHER PURPOSES.

Subtitle

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19 TO REQUIRE AN EVALUATOR LICENSED BY THE
20 STATE BOARD OF EDUCATION TO PLACE A
21 PUBLIC SCHOOL TEACHER IN INTENSIVE
22 SUPPORT STATUS UNDER CERTAIN
23 CIRCUMSTANCES UNDER THE TEACHER
24 EXCELLENCE AND SUPPORT SYSTEM.

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27 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

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29 SECTION 1. Arkansas Code § 6-17-2807(a), concerning a teacher placed
30 in intensive support by an evaluator, is amended to read as follows:

31 (a)(1) An evaluator ~~may~~ shall place a teacher in intensive support
32 status if the teacher, ~~as evidenced by low performance ratings on the~~
33 ~~evaluation rubric:~~

34 (1) ~~Is not continuously improving professional practice;~~

35 (2) ~~Has not demonstrated commitment to students, the school, and~~
36 ~~the profession;~~

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~~(3) Fails to demonstrate growth or progress in professional practice after receiving targeted feedback and support; or~~
~~(4) Does not advance student growth or progress as demonstrated on local and state measures~~ has a rating of "unsatisfactory" in any one (1) of the four (4) teacher evaluation domains of the evaluation framework for a summative evaluation of a classroom teacher under § 6-17-2805.
(2) An evaluator may place a teacher in intensive support status if the teacher has a rating of "unsatisfactory" or "basic" in a majority of the four (4) teacher evaluation domains of the evaluation framework for a summative evaluation of a classroom teacher under § 6-17-2805.

Referred requested by the Arkansas Senate
Prepared by: TNL/VJF