



STATE OF ARKANSAS
**Department of Finance
 and Administration**

OFFICE OF BUDGET
 1509 West Seventh Street, Suite 402
 Post Office Box 3278
 Little Rock, Arkansas 72203-3278
 Phone: (501) 682-1941
 Fax: (501) 682-1086
www.arkansas.gov/dfa

June 3, 2022

Senator Jonathan Dismang, Co-Chair
 Representative Michelle Gray, Co-Chair
 Performance Evaluation & Expenditure Review Committee
 Arkansas Legislative Council
 State Capitol Building
 Little Rock, AR 72201

RE: FY 23 American Rescue Plan Act Request

Dear Co-Chairs:

Pursuant to Section 37 (01) of Act 199 of 2022, I am forwarding the attached American Rescue Plan Act request(s) that have received my approval as Chief Fiscal Officer of the State.

- Southern Arkansas University – Student aid and Infrastructure improvements
\$6,848,645
- University of Arkansas at Little Rock – Community Navigator Pilot Program
\$1,425,000
- University of Arkansas at Monticello – Student and Institution Support (HEERF III)
\$2,727,256
- University of Arkansas at Pine Bluff – Student aid and infrastructure improvements
\$21,826,039
- University of Central Arkansas – Student aid and infrastructure improvements
\$161,230
- University of Arkansas Community College at Hope-Texarkana – Student aid, Institutional funds, SIP funds
\$2,063,394
- University of Arkansas Community College at Batesville – Student aid and infrastructure improvements
\$1,816,781
- National Park College – Salaries and fringe related to projects and programs for COVID response and infrastructure improvements
\$4,100,000
- Phillips Community College of the University of Arkansas – Higher Education Emergency Relief Fund Formula Grants
\$1,017,816.29
- Phillips Community College of the University of Arkansas – Emergency financial aid grants to students
\$1,135,659



STATE OF ARKANSAS
**Department of Finance
and Administration**

OFFICE OF THE SECRETARY
1509 West Seventh Street, Suite 401
Post Office Box 3278
Little Rock, Arkansas 72203-3278
Phone: (501) 682-2242
Fax: (501) 682-1029
www.arkansas.gov/dfa

- Phillips Community College of the University of Arkansas – Strengthening Predominantly Black Institutions \$204,756
- University of Arkansas at Fort Smith – Student Relief \$2,811,445
- University of Arkansas at Fort Smith – Infrastructure Upgrades \$9,111,573
- Department of Education – Division of Elementary and Secondary Education – Help mitigate spread of COVID-19 at schools and continue district services and operations \$500,000,000
- Department of Education – School for the Deaf – Certified Masters Teacher to help address learning loss \$205,950
- Department of Finance and Administration – Budget and Management Services - Improving public health access and services to the Intellectual and Developmental Disabilities Community \$95,319
- Department of Health – Maternal, Infant and Early Childhood Homevisiting Grant Program \$1,869,252
- Cossatot Community College of the University of Arkansas – Emergency grants to students, Higher Education Emergency Relief Formula Grant funds \$1,661,224
- Department of Commerce – Economic Development Commission – EDA Statewide Planning Grant \$1,000,000

Pursuant to Section 37 (02) of Act 199 of 2022, I am forwarding the attached American Rescue Plan Act request(s) that have received my approval as Chief Fiscal Officer of the State.

- Department of Commerce – Economic Development Commission – Rural Broadband program \$610,266

Sincerely,

Larry W. Walther
Cabinet Secretary

LWW
Attachment(s)

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 37 OF ACT 199 OF 2022**

Agency: Southern Arkansas Univeristy Business Area Code: 0105
 Program Title: Education Stabilization Fund (American Rescue Plan)
 Granting Organization: U.S. Department of Education CFDA #: 84.425F & 84.425E
 Effective Date of Authorization: Beginning: 7/1/2021 Ending: 6/30/2023

Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):
 \$250,000 Regular Salaries - Payroll costs associated with redirecting existing positions to promote a healthy campus, improve distance learning, HEERF administration and compliance.
 \$4,369,126 Operating Expenses - Improvements to HVAC, Roofing, and Network infrastructure. PPE and technology expenses.
 \$2,229,519 Grants and Aid - Student grants and emergency funds. Revenue loss calculations.

American Rescue Plan Act Program Funding

Func. Area: UNIV Fund Code: 208ARPA Direct Funding: X
 Funds Center: D82 Internal Order/WBS Element: _____ Steering Comm. Approved: _____
 Continuation: _____

	Program Funding Amount
Regular Salaries	250,000
Extra Help	
Personal Services Matching	
Operating Expenses	4,369,126
Conference & Travel Expenses	
Professional Fees	
Capital Outlay	
Data Processing	
Grants and Aid (CI: 04)	2,229,519
Other:	
Other:	
Total	\$ 6,848,645

Anticipated Duration of Federal Funds: 06/30/2023

DFA IGS State Technology Planning	Date
Items requested for information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.	
* unclassified positions only	

Positions to be established: (list each position separately)

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Comnt Item	Position Title	Class Code	Grade	Line Item Maximum *

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by: Shawana Reed, VP for Finance Southern Arkansas University Robert Brech 05/25/22

 Cabinet Secretary/Agency Director Date Office of Budget Date Office of Personnel Mgmt Date



UNITED STATES DEPARTMENT OF EDUCATION
400 MARYLAND AVE. NW Washington, DC 20202

March 11, 2022

Dear Grantee,

In response to the overwhelming requests for **no-cost extensions** for HEERF grant award(s), the Department will automatically extend the performance period for all open HEERF grant awards that have balances over \$1,000. The new performance period end date will be June 30, 2023. **No further action is required** for your grant award to receive the extension.

Further guidance on this will be provided in the forthcoming Federal Register notice. Please be advised, **no changes will be made to the current performance period dates before April 2022**.

- Automatic extensions for balances over \$1,000
 - **New Performance end date June 30, 2023**
- \$1,000 or less balance will not be extended
- Grants in closeout phases will not be extended
 - Liquidation,
 - Suspension and
 - Manual Closeout
- The FAQ guidelines remain in effect
 - **Unallowable** – Construction/ Reconstruction/ Renovations
 - **Allowable** – Repairs
 - **Projected Budget Submission Needed**-Please provide spending outline given your remaining award balance to be added to your grant file record.

If you have other questions related to your HEERF grant award, feel free to contact me.

Thank you for your patience.

Mr. Mose Cartier, MA

Sr. Program Management Analyst-(Emergency Response Unit)
U.S. Department of Education | Office of Postsecondary Education
400 Maryland Avenue, S.W. Rm. 287-11 | Washington, D.C. 20202
(Phone) 202-453-7373 |(FAX) 202-453-7464| Mose.Cartier@ed.gov
www.ed.gov/ope

"No man knows what he can do until he tries." Dr. Carter G. Woodson...

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 37 OF ACT 199 OF 2022**

FY23

Agency: University of Arkansas at Little Rock Business Area Code: 0145

Program Title: Community Navigator Pilot Program

Granting Organization: US Small Business Administration CFDA #: 59.077

Effective Date of Authorization: Beginning: 7/1/2022 Ending: 06/30/23

Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):

The focus of this program is to reach, and support underserved small businesses, including micro and rural businesses, with emphasis on those owned by women, veterans and socially and economically disadvantaged individuals. To better reach these small businesses, SBA is launching the Community Navigator Pilot Program that will strengthen outreach to underserved businesses by partnering with organizations with established relationships and experience within their communities. The Community Navigator Pilot Program is designed to provide high quality technical assistance with pandemic relief programs and recovery services to small businesses and entrepreneurs. Recovery services can include financial assistance, access to capital, contracting and procurement assistance, marketing, operations, and business development, export and industry specific training, among other areas of technical assistance to aid businesses in stabilization and expansion.

American Rescue Plan Act Program Funding

Func. Area: UNIV Fund Code: 201ARPA Direct Funding: X
 Funds Center: D56 Internal Order/WBS Element: _____ Steering Comm. Approved: _____
 Continuation: _____

	Program Funding Amount
Regular Salaries	270,475
Extra Help	
Personal Services Matching	73,307
Operating Expenses	33,000
Conference & Travel Expenses	13,000
Professional Fees	158,286
Capital Outlay	
Data Processing	
Grants and Aid (CI: 04)	859,625
Other:	17,307
Other:	
Total	\$ 1,425,000

Anticipated Duration of Federal Funds: 11/30/2023


DFA IGS State Technology Planning	Date
Items requested for information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.	

Positions to be established: (list each position separately)

* unclassified positions only

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Comnt Item	Position Title	Class Code	Grade	Line Item Maximum *

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by:  5/19/22
 Cabinet Secretary/Agency Director Date Office of Budget Date Office of Personnel Mgmt Date

MPK 5/23/22



May 12, 2022

Larry W. Walther, Secretary
Department of Finance and Administration
Office of the Secretary
1509 West 7th Street, Suite 401
Little Rock, AR 72203-3278

RE: American Rescue Plan Act Funding - Act 199 of 2022

Dear Secretary Walther:

Pursuant to Section 37 of Act 199 of 2022, the University of Arkansas at Little Rock respectfully requests review of the appropriation from the American Rescue Plan Act. UA Little Rock has received a notice of award from the US Small Business Administration to conduct a project under the Community Navigator Pilot Program which is funded through the American Rescue Plan Act.

The overall goal of the project is to ensure Arkansas small business owners have access to technical assistance and business advisory services. The project places a special focus on businesses and individuals that have had difficulty accessing the federal, state, local, and private COVID-19 relief programs. Specifically, the program will target underserved populations (rural, minority, women, veterans, etc.).

The conduct of the project will include the hiring of five additional staff to oversee and implement the project. The project will include six sub awardees: Arkansas State Chamber of Commerce; East Arkansas Enterprise Community; Phoenix Youth and Family Services; Arkansas Human Development Corporation; Central Arkansas Library System; and UA Cooperative Extension. The appropriation request includes amounts in Grants and Aid for the sub award agreements.

UA Little Rock will provide support and structure for the program including providing subject matter expertise, access to tools and resources, as well as administration, outreach, and reporting. The appropriation request includes amounts in Professional Services, Regular Salaries, and Personal Services Matching.

The appropriation request will also require additional operating and travel expenses necessary to conduct required oversight and administration of the project.

Please find attached forms and documentation.

Thank you for the opportunity to submit this appropriation request and spending proposal. If you have any questions or concerns, please feel free to reach out to me by email or phone.

Sincerely,

Christina S. Drale
Chancellor
University of Arkansas at Little Rock
csdrale@ualr.edu

NOTICE OF AWARD



U.S. Small Business Administration		NOTICE OF AWARD																																													
1. AUTHORIZATION (Legislation/Regulation) The American Rescue Plan Act, 2021 (Pub. L. No. 117-2, § 5004)		2. Grant/Cooperative Agreement No. SBAHQ22CNP0006																																													
3. RECIPIENT: (Name, Organizational Unit, Address) UNIVERSITY OF ARKANSAS SYSTEM Attn: Tammie Cash Director 2801 S. UNIVERSITY AVE. LITTLE ROCK AR 722041000		4. PROJECT PERIOD (Mo./Day/Yr.) From 12/01/2021 Through 11/30/2023																																													
		5. BUDGET PERIOD (Mo./Day/Yr.) From 12/01/2021 Through 11/30/2023																																													
		6. FEDERAL CATALOG NO. 59.077		7. ADMINISTRATIVE CODES 2601001EZ01998																																											
8. TITLE OF PROJECT/PROGRAM (limit to 53 spaces) The Community Navigator Pilot Program (CNPP)		9. AWARD AMOUNT Amount of SBA Financial Assistance \$2,500,000.00																																													
10. DIRECTOR OF PROJECT (Program or Center Director, Coordinator or Principal Investigator) NAME Singleton Michael Last First Initial ADDRESS: 2801 S University Little Rock, AR 72204		11. RECOMMENDED FUTURE SUPPORT (Subject to the availability of funds and satisfactory progress of the project)																																													
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 25%;">BUDGET YEAR</th> <th style="width: 25%;">TOTAL DIRECT COST</th> <th style="width: 25%;">BUDGET YEAR</th> <th style="width: 25%;">TOTAL DIRECT COST</th> </tr> <tr> <td>a.</td> <td style="text-align: center;">\$0.00</td> <td>b.</td> <td style="text-align: center;">\$0.00</td> </tr> </table>		BUDGET YEAR	TOTAL DIRECT COST	BUDGET YEAR	TOTAL DIRECT COST	a.	\$0.00	b.	\$0.00																																				
BUDGET YEAR	TOTAL DIRECT COST	BUDGET YEAR	TOTAL DIRECT COST																																												
a.	\$0.00	b.	\$0.00																																												
12. Approved Budget (Excludes SBA Direct Assistance) <input checked="" type="checkbox"/> SBA Funds Only <input type="checkbox"/> Total project costs including all other financial participation.		13. Remarks (Other Terms & Conditions Attached) <input type="checkbox"/> Yes <input type="checkbox"/> No Notice of Award remarks are located on page 3 of 3																																													
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Federal Share</th> <th style="text-align: center;">Non-Federal Share</th> </tr> </thead> <tbody> <tr> <td>a. Personal Service _____</td> <td style="text-align: right;">568,475.00</td> <td style="text-align: right;">0.00</td> </tr> <tr> <td>b. Fringe Benefits _____</td> <td style="text-align: right;">133,307.00</td> <td style="text-align: right;">0.00</td> </tr> <tr> <td>c. Consultants _____</td> <td style="text-align: right;">0.00</td> <td style="text-align: right;">0.00</td> </tr> <tr> <td>d. Travel _____</td> <td style="text-align: right;">15,000.00</td> <td style="text-align: right;">0.00</td> </tr> <tr> <td>e. Equipment _____</td> <td style="text-align: right;">0.00</td> <td style="text-align: right;">0.00</td> </tr> <tr> <td>f. Supplies _____</td> <td style="text-align: right;">10,786.00</td> <td style="text-align: right;">0.00</td> </tr> <tr> <td>g. Contractual _____</td> <td style="text-align: right;">1,359,625.00</td> <td style="text-align: right;">0.00</td> </tr> <tr> <td>h. Other _____</td> <td style="text-align: right;">297,500.00</td> <td style="text-align: right;">0.00</td> </tr> <tr> <td>i. TOTAL DIRECT COSTS _____</td> <td style="text-align: right;">\$2,382,693.00</td> <td style="text-align: right;">\$0.00</td> </tr> <tr> <td>j. Indirect cost _____</td> <td style="text-align: right;">117,307.00</td> <td style="text-align: right;">0.00</td> </tr> <tr> <td>(Rate). % of S & W/TADC</td> <td></td> <td></td> </tr> <tr> <td>k. OTHER APPL. COSTS _____</td> <td style="text-align: right;">0.00</td> <td style="text-align: right;">0.00</td> </tr> <tr> <td>l. TOTAL APPROVED BUDGET</td> <td style="text-align: right;">\$2,500,000.00</td> <td style="text-align: right;">\$0.00</td> </tr> </tbody> </table>			Federal Share	Non-Federal Share	a. Personal Service _____	568,475.00	0.00	b. Fringe Benefits _____	133,307.00	0.00	c. Consultants _____	0.00	0.00	d. Travel _____	15,000.00	0.00	e. Equipment _____	0.00	0.00	f. Supplies _____	10,786.00	0.00	g. Contractual _____	1,359,625.00	0.00	h. Other _____	297,500.00	0.00	i. TOTAL DIRECT COSTS _____	\$2,382,693.00	\$0.00	j. Indirect cost _____	117,307.00	0.00	(Rate). % of S & W/TADC			k. OTHER APPL. COSTS _____	0.00	0.00	l. TOTAL APPROVED BUDGET	\$2,500,000.00	\$0.00	14. THIS AWARD IS SUBJECT TO THE FOLLOWING COST PRINCIPLES AND OMB UNIFORM ADMINISTRATIVE REQUIREMENTS : <input checked="" type="checkbox"/> 2 CFR Part 220 - Cost Principles for Educational Institutions <input checked="" type="checkbox"/> 2 CFR Part 225 - Cost Principles for State and Local Governments <input type="checkbox"/> 2 CFR Part 230 - Cost Principles for Non-Profit Organizations <input type="checkbox"/> FAR Subpart 31.2 - Principles for Determining Cost Applicable to Awards with For-Profit Organizations <input checked="" type="checkbox"/> 13 C.F.R. Part 143 - Uniform Administrative Requirements for Grants and Cooperative Agreements to State and Local Governments <input checked="" type="checkbox"/> 2 CFR Part 215 - Uniform Administrative Requirements for Grants and Agreements with Institutions of Higher Education, Hospitals and other Non-Profit Organizations. <input checked="" type="checkbox"/> OMB Circular - A - 133 - Audits of States, Local Governments, and other Non-Profit Orgs.			
	Federal Share	Non-Federal Share																																													
a. Personal Service _____	568,475.00	0.00																																													
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l. TOTAL APPROVED BUDGET	\$2,500,000.00	\$0.00																																													
16. THIS AWARD IS SUBJECT TO THE TERMS AND CONDITIONS ON THE REVERSE SIDE																																															
16. CRS - EIN 71-0236904		17. COUNTY NAME Pulaski		18. CONGRESSIONAL DISTRICT NO. 02																																											
19a. CITY CODE 41000		b. COUNTY CODE 119		c. STATE CODE 05																																											
d. PROGRAM CODE 20460		e. BUDGET CODE		f. DOCUMENT NO.																																											
20a. 2022.120400DB.601001.2046		b. SBAHQ22CNP0006		c. 2,500,000.00																																											
21. AGENCY OFFICIAL (Signature, Name and Title) Kapua Hatch		22. DATE ISSUED (Mo./Day/Yr.) 11/03/2021		23. RECIPIENT OFFICIAL (Signature, Name and Title) Christina S. Drale, Chancellor																																											
23. RECIPIENT OFFICIAL (Signature, Name and Title) Christina S. Drale, Chancellor		24. DATE 11/30/2021																																													

THIS AWARD IS SUBJECT TO THE TERMS AND CONDITIONS INCORPORATED EITHER DIRECTLY OR BY REFERENCE IN THE FOLLOWING.

- A. The program legislation and / or regulation cited in block 1.
- B. This award notice including terms and conditions, if any, noted under block 13, Remarks.
- C. SBA Federal Assistance Regulations or Manual issuances in effect at the beginning date of the budget period.
- D. The applicable program announcement, if any.
- E. SBA Policy Guidelines in effect as of the beginning date of the budget period.
- F. SBA Administrative Regulations / Guidelines in effect as of the beginning date of the budget period.

In the event that there are any conflicting or otherwise inconsistent policies applicable to this award, the above order of precedence shall prevail. Acceptance of ALL terms and conditions is acknowledged by the Recipient's Signature in block 23.

U.S. Small Business Administration		NOTICE OF AWARD			
ITEM NO. (A)	ITEM OR SERVICE (Include Specifications and Special Instructions) (B)	QUANTITY (C)	UNIT (D)	ESTIMATED COST	
				UNIT PRICE (E)	AMOUNT (F)
	<p>DUNS Number: 036725083</p> <p>This Notice of Award is being issued as a new award. The Small Business Administration (SBA) approves pre-award costs. Pre-award costs are permitted for expenses incurred November 1, 2021 to the effective date located in box 4 and 5 of this notice of award. Such costs are allowable only to the extent that they would have been allowable if incurred after the date located in box 4. Program Specific Terms and Conditions, as well as SBA's Standard Terms and Conditions, are included in this document.</p> <p>Delivery: 11/10/2021</p> <p>Delivery Location Code: 601001</p> <p>Small Business Administration</p> <p>Immediate Office - ED</p> <p>409 3rd St., S.W.</p> <p>Washington DC 20416 USA</p> <p>Payment:</p> <p>COMMUNITY NAVIGATOR PILOT PROGRAM</p> <p>Denver Finance Center</p> <p>721 19th Str</p> <p>Denver CO 80202</p> <p>Accounting Info:</p> <p>2022.120400DB.601001.20460.4110.610001.6010001</p> <p>Period of Performance: 12/01/2021 to 11/30/2023</p>				
0001	<p>Community Navigator Pilot Program - Grant</p> <p>Obligated Amount: \$2,500,000.00</p> <p>The total amount of award: \$2,500,000.00. The obligation for this award is \$2,500,000.00.</p>				2,500,000.00

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 37 OF ACT 199 OF 2022**

Agency: University of Arkansas at Monticello Business Area Code: 0155
 Program Title: Education Stablization Fund (American Rescue Plan)
 Granting Organization: US Department of Education CFDA #: 84.425F, 84.425M
 Effective Date of Authorization: Beginning: 4/25/2020 Ending: 6/30/2023

Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):
 The Higher Education Emergency Relief Fund III (HEERF III) is authorized by the American Rescue Plan (ARP), Public Law 117-2 to provide emergency support to students and to support institutions of higher education to serve students and ensure learning continues during the COVID-19 pandemic.

American Rescue Plan Act Program Funding

Func. Area: UNIV Fund Code: 203ARPA Direct Funding: X
 Funds Center: D58 Internal Order/WBS Element: _____ Steering Comm. Approved: _____
 Continuation: _____

	Program Funding Amount
Regular Salaries	
Extra Help	
Personal Services Matching	
Operating Expenses	
Conference & Travel Expenses	
Professional Fees	
Capital Outlay	
Data Processing	
Grants and Aid (CI: 04)	2,727,256
Other:	
Other:	
Total	\$ 2,727,256

Anticipated Duration of Federal Funds: 6/30/2023

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DFA IGS State Technology Planning Date
 Items requested for information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.

Positions to be established: (list each position separately)

* unclassified positions only

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Cmnt Item	Position Title	Class Code	Grade	Line Item Maximum *

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by: Reagan Doss 5-23-22
 Cabinet Secretary/Agency Director Date

Robert Brech 5/25/22
 Office of Budget Date

Office of Personnel Mgmt Date

MPK 5/23/22



THE UNIVERSITY OF ARKANSAS
AT MONTICELLO

Office of the Chancellor
P.O. Box 3596
Monticello, AR 71656
(870) 460-1020 / FAX (870) 460-1321

May 13, 2022

Larry W. Walther, Secretary
Department of Finance & Administration
1509 West 7th Street, Suite 401
Little Rock, AR 72203-3278

RE: American Rescue Plan Act Funding – (Act 997 of 2021 & Act 199 of 2022)

Dear Secretary Walther:

The University of Arkansas at Monticello (UAM) respectfully requests review of the appropriation from the American Rescue Plan Act authorized in Section 38 of Act 997 of 2021 and Section 37 of Act 199 of 2022 to reimburse for lost tuition, housing, and meal plan revenue as a result of the COVID-19 Pandemic. UAM has opted to use the three-year average calculation for lost tuition revenue, as outlined in the lost revenue FAQs for HEERF funds published on March 19, 2021. This request will exhaust all remaining HEERF III funds for UAM.

The total FY22 funding to be disbursed or reimbursed from the Education Stabilization Fund (American Rescue Plan) for the University of Arkansas at Monticello is \$2,559,680.

The total FY23 funding to be disbursed or reimbursed from the Education Stabilization Fund (American Rescue Plan) for the University of Arkansas at Monticello is \$2,727,256.

Please find attached the forms and documentation.

Thank you for your consideration of this request.
Sincerely,

Peggy M. Doss, Ed.D.
Chancellor



UNIVERSITY OF ARKANSAS AT MONTICELLO

American Rescue Plan Act - Institutional & SIP

GRANT AWARD	Total ARP funds
P425F201868 - 20B HEERF Institutional Portion Section 18004(a)(1)	\$ 4,940,507.00
P425M200882 HEERF - 1004(a)(2) - Strengthening Institutions Program (SIP)	\$ 432,189.00
TOTAL AWARDED	\$ 5,372,696.00
AMOUNT PREVIOUSLY REQUESTED / AUTHORIZED IN FY 2022	\$ 85,760.00
REQUEST PURPOSE	Total Requested
To reimburse for lost revenues in tuition and auxiliary services in FY2022	\$ 2,559,680.00
To reimburse for lost revenues in tuition and auxiliary services in FY2023	\$ 2,727,256.00
TOTAL REQUESTED	\$ 5,286,936.00
TOTAL REMAINING	\$ -
BREAKDOWN OF NEW REQUESTS	
Lost revenue from FY 2022 Fall/Spring tuition	\$ 2,420,424.00
Lost revenue from FY 2022 Fall / Spring housing	\$ 139,256.00
Total request for FY 2022 Fall / Spring lost revenue	\$ 2,559,680.00
Estimated lost revenue for FY 2023 tuition	\$ 2,600,000.00
Estimated lost revenue for FY 2023 housing	\$ 150,000.00
*Exceeds amount remaining. Request limited to \$2,727,256	\$ 2,750,000.00

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 37 OF ACT 199 OF 2022**

FY23

Agency: University of Arkansas at Pine Bluff Business Area Code: 0160
 Program Title: American Rescue Plan Act
 Granting Organization: U.S. Department of Education CFDA #: 84.425J/84.425F/84.425E
 Effective Date of Authorization: Beginning: 5/1/2020 Ending: 6/30/2023
 Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):
 See attached

American Rescue Plan Act Program Funding

Func. Area: UNIV Fund Code: FRP1600 Direct Funding: X
 Funds Center: D59 Internal Order/WBS Element: _____ Steering Comm. Approved: _____
 Continuation: _____

	Program Funding Amount
Regular Salaries	
Extra Help	
Personal Services Matching	
Operating Expenses	
Conference & Travel Expenses	
Professional Fees	1,077,410
Capital Outlay	18,334,524
Data Processing	
Grants and Aid (CI: 04)	2,414,105
Other:	
Other:	
Total	\$ 21,826,039

Anticipated Duration of Federal Funds: 6/30/23

DFA IGS State Technology Planning	Date
Items requested for information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.	

Positions to be established: (list each position separately)

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Cmnt Item	Position Title	Class Code	Grade	Line Item Maximum *

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by: *Lawrence B. Alfano* 5-24-2022 Robert Brech 5/25/22
 Cabinet Secretary/Agency Director Date Office of Budget Date Office of Personnel Mgmt Date

MPK 5/24/22



May 13, 2022

Mr. Larry Walther
Department of Finance & Administration
1509 West 7th Street, Suite 401
Little Rock, AR 72203-3278

RE: AMERICAN RESCUE PLAN ACT FUNDING REQUEST FY23

Dear Mr. Walther:

Attached is the University of Arkansas at Pine Bluff's American Rescue Plan Act of 2021 Program Appropriation and Personnel Authorization Request – Section 37 of Act 199 of 2022.

This supplemental appropriation request will allow the University to fulfill the American Rescue Plan Act requirements to provide direct grants to students for emergency relief and to provide for other COVID-19 related expenses. At this time, UAPB requests supplemental appropriation for use in the following methods:

- Balance Assistance Grants to Students – appropriation requested \$2,414,105.00
 - UAPB will provide financial assistance to student with balances based on need.
- COVID-19 expenses – appropriation requested \$6,320,204.00
 - UAPB will renovate campus facilities to include the following touch less upgrades:
 - Touch free doors;
 - Touch free flush valves;
 - Touch free sink faucets;
 - Bottler Fillers/Water stations;
 - Touch free soap dispensers; and,
 - Touch free paper towel dispensers.
- Campus wide HVAC upgrades – appropriation requested \$11,091,730.00
 - UAPB will upgrade its current HVAC systems to improve the air quality of its buildings on campus. This project will evaluate existing HVAC equipment across campus and prioritize the replacement of air handling units and high efficiency filtration systems to increase ventilation and air changes in classroom spaces.
- Construction of building to include health services for students - \$2,000,000.00



UNIVERSITY
of ARKANSAS
AT PINE BLUFF
1873

- UAPB will use funds to aid in the construction of a facility which will house student health and mental services.

Thank you for your consideration of our request. Should there be any questions, please do not hesitate to contact me.

Sincerely,

DocuSigned by:

Laurence B. Alexander

3700880B9BF44A9...

Laurence B. Alexander, J.D., Ph. D.
Chancellor

Attachments: Grant Award Letters
 American Rescue Plan Act of 2021 Program Appropriation and
 Personnel Authorization Request

1200 N. University Drive, Mail Slot 4982 · Pine Bluff, AR 71601
Office: (870) 575-8470 · Fax: (870) 575-4645 · Email: chancellor@uapb.edu

www.uapb.edu/chancellor

UAPB is an Equal Opportunity/Affirmative Action Institution

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 37 OF ACT 199 OF 2022**

FY23

Agency: University of Central Arkansas Business Area Code: 0165
 Program Title: Education Stabilization Fund (Higher Education Emergency Relief Fund III)
 Granting Organization: US Department of Education CFDA #: 84.425E, 84.425F
 Effective Date of Authorization: Beginning: 5/21/2021 Ending: 6/23/2023

Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):
 UCA is requesting \$18,920 to provide emergency grants to students enrolled in the Summer I, II, and III 2022 sessions, and \$143,974 in additional funds to make improvements to air quality, filtration, and ventilation in several campus facilities and therefore reduce and/or prevent the transmission of COVID-19 and other airborne illnesses.

American Rescue Plan Act Program Funding

Func. Area: 0165 Fund Code: 207ARPA Direct Funding: X
 Funds Center: D60 Internal Order/WBS Element: N/A Steering Comm. Approved: _____
 Continuation: _____

	Program Funding Amount
Regular Salaries	
Extra Help	
Personal Services Matching	
Operating Expenses	
Conference & Travel Expenses	
Professional Fees	
Capital Outlay	142,310
Data Processing	
Grants and Aid (CI: 04)	18,920
Other:	
Other:	
Total	\$ 161,230

Anticipated Duration of Federal Funds: 06/30/23

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DFA IGS State Technology Planning Date
 Items requested for information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.

Positions to be established: (list each position separately)

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Comnt Item	Position Title	Class Code	Grade	Line Item Maximum *

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by:  5/5/22
 Cabinet Secretary/Agency Director Date

Robert Brech 5/25/22
 Office of Budget Date

Office of Personnel Mgmt Date **16**



May 6, 2022

Larry W. Walther, Secretary
Department of Finance and Administration
Office of the Secretary
1509 West 7th St, Suite 401
Little Rock, AR 72203-3278

RE: American Rescue Plan Act Funding - Act 199 of 2022

Dear Secretary Walther:

Pursuant to Act 199 of 2022, the University of Central Arkansas is requesting review of the attached request to approve appropriations from the American Rescue Plan Act (ARPA) in FY23, in order to provide emergency grants to students and to make improvements to air quality, filtration, and ventilation in campus facilities.

The total funding to be distributed from the university's ARPA funding is \$161,230 for this request. More information may be found on the following pages.

Thank you for the opportunity to submit this appropriation request. Please contact me should you have any questions.

Sincerely,

A handwritten signature in blue ink, appearing to read "Houston D. Davis".

Houston D. Davis
President
University of Central Arkansas
hdavis@uca.edu



UNIVERSITY OF CENTRAL ARKANSAS ARPA APPROPRIATION REQUEST – JUNE 2022

The University is requesting appropriation of **\$161,230** in ARPA funding to provide emergency student grants and to make improvements to air quality, filtration, and ventilation in campus facilities. Below is more information on the uses of these funds.

Student Grant Appropriation Request

1. We are requesting **\$18,920** to provide emergency grants to students enrolled in the Summer I, Summer II, and Summer III 2022 sessions.

Institutional (Supplemental) Appropriation Request

1. We are requesting **\$142,310** to make improvements to air quality, filtration, and ventilation in several campus facilities and therefore reduce and/or prevent the transmission of COVID-19 and other airborne illnesses.



May 5, 2022

Larry W. Walther, Secretary
Department of Finance and Administration
Office of the Secretary
1509 West 7th Street, Suite 401
Little Rock, AR 72203-3278

RE: American Rescue Plan Act Funding (Act 199 of 2022)

Dear Secretary Walther:

The University of Arkansas Community College at Hope-Texarkana (UACCHT) respectfully requests review of appropriation from the American Rescue Plan Act authorized in Section 37 of Act 199 of 2022 to (1) provide direct grants to students of emergency relief under the provisions provided by the U.S. Department of Education, (2) reimburse for lost revenues in auxiliary services and tuition and fees, (3) pay for technology-related expenses as they are incurred, (4) complete HVAC upgrades to improve air quality in buildings, and (5) provide additional grants to students who choose to return to UACCHT, obtain transcripts, or transfer to another institution of higher education.

This request is for the FY2023. The total funding to be disbursed or reimbursed from the Education Stabilization Fund (American Rescue Plan) for UACCHT is \$316,136 for the student portion, \$1,559,491 for the institutional portion, and \$187,767 from SIP funds; the combined total award for all grants is \$2,063,394.

- **Emergency Financial Aid Grants to Students** **\$316,136**

UACCHT intends to distribute emergency grants to students from the student portion of HEERF funds available for direct distribution. Students with Pell grant eligibility will be given priority and will receive a higher grant amount than those students who are non-Pell eligible.

Direct student awards for grant aid **\$316,136**

your bridge to the future

- **Higher Education Emergency Relief Fund Formula Grants – Institutional Funds**

For the institutional portion, UACCHT intends to use the funds for purposes outlined in the American Rescue Plan Act of 2021. The guidance accompanying the American Rescue Plan Act of 2021 states a portion of the funds must be used by institutions to implement evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines and conduct direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances. The following plan outlines UACCHT’s intent to accomplish both of these directives.

Payments for COVID-19 expenses related to technology purchases	\$47,755
Reimbursement for lost revenue for tuition, fees, and/or auxiliary services	\$122,000
Payments for upgrades to HVAC to improve air quality	\$1,278,000
Provide additional grants for students	\$111,736
Total funding for Institutional portion of HEERF III funds	\$1,559,491

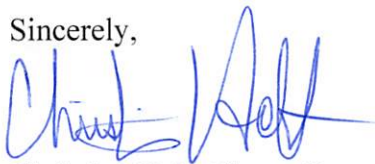
- **Higher Education Emergency Relief Fund Formula Grants – SIP Funds**

UACCHT intends to use the funds for purposes outlined in the American Rescue Plan Act of 2021. These funds will be used to reimburse for lost revenues in auxiliary services, tuition and fees during the period of March 2020 through June 2023.

Reimbursement for lost revenue for tuition, fees, and/or auxiliary services	\$187,767
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This request is for FY2023. Thank you for your consideration of this request.

Sincerely,



Christine Holt, Chancellor

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 37 OF ACT 199 OF 2022**

FY23

Agency: University of Arkansas Community College at Batesville Business Area Code: 0168
 Program Title: American Rescue Plan Act of 2021
 Granting Organization: US Department of Education CFDA #: 84.425F, 84.425M
 Effective Date of Authorization: Beginning: 7/1/2021 Ending: 6/23/2023
 Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):
 See attached

American Rescue Plan Act Program Funding

Func. Area: UNIV Fund Code: 279ARPA Direct Funding: x
 Funds Center: D62 Internal Order/WBS Element: _____ Steering Comm. Approved: _____
 Continuation: _____

	Program Funding Amount
Regular Salaries	
Extra Help	
Personal Services Matching	
Operating Expenses	60,000
Conference & Travel Expenses	
Professional Fees	
Capital Outlay	1,256,781
Data Processing	
Grants and Aid (CI: 04)	250,000
Other: Lost Revenue	250,000
Other:	
Total	\$ 1,816,781

Anticipated Duration of Federal Funds: 06/30/2023

DFA IGS State Technology Planning Date Items requested for information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.

Positions to be established: (list each position separately)

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Cmnt Item	Position Title	Class Code	Grade	Line Item Maximum *

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by: *Robert Brech* 5/16/22 Robert Brech 5/25/22
 Cabinet Secretary/Agency Director Date Office of Budget Date Office of Personnel Mgmt Date

MPK 5/22/22



May 16, 2022

Larry W. Walther, Secretary
Department of Finance and Administration
Office of the Secretary
1509 West 7th Street, Suite 401
Little Rock, AR 72203-3278

RE: American Rescue Plan Act Funding – Act 199 of 2022

University of Arkansas Community College at Batesville (UACCB) has been provided a great opportunity to support our students during the COVID-19 period through the American Rescue Plan Act (ARPA), authorized in Section 38 of Act 997 of 2021. UACCB submits a supplemental appropriation request for the student and institutional portions of these funds for use in FY2023.

UACCB has \$1,816,781 of funding available to be utilized through the Education Stabilization Fund (American Rescue Plan Act). In this request we are consolidating the remaining HEERF III ARP funds of \$1,540,011 with the HEERF SIP ARP Funds of \$276,770 to provide amounts for additional projects and relief funding:

Improvements to IT Infrastructure Capital Projects	\$1,256,781
Improvements to IT Infrastructure/Distance Learning	60,000
Grants and Aid	250,000
Lost Revenue	<u>250,000</u>
Total Appropriation request	<u>\$1,816,781</u>

Due to delays in the supply chain and the realization that more aspects of UACCB’s IT infrastructure needed to be modernized, a new IT improvement plan has been developed. Funding is being requested to provide the best internet access for our students, faculty, and staff along with upgrades for Audio/video equipment to improve the online delivery of public forums and meetings conducted in Independence Hall. As a rural college, our students rely on our IT resources and upgrades are needed to improve services.

UACCB is requesting for an additional \$250,000 to distribute grants to our students enrolled Fall 2021. These funds will be distributed to students with the greatest financial need and will be formulated using a per-hour calculation.

UACCB is asking for \$250,000 in appropriation for lost revenue to supplement continuing operations as student enrollments recover during the post pandemic environment. This will allow the College to continue offerings and services within our existing programs.

University of Arkansas Community College at Batesville

P.O. Box 3350 / Batesville, Arkansas 72503-3350 / 870-612-2000 / Fax 870-793-4988

UACCB is an equal opportunity/affirmative action institution.



Thank you for this opportunity to submit the UACCB supplemental appropriation request and spending plan. In addition, to the information provided in this letter and documents provided, I am available to answer any questions by phone at (870) 612-2001 or email at brian.shonk@uaccb.edu.

Sincerely,

Brian Shonk
Chancellor

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 37 OF ACT 199 OF 2022**

FY23

Agency: National Park College Business Area Code: 0175

Program Title: Education Stabilization Fund (American Rescue Plan)

Granting Organization: US Department of Education CFDA #: 84.425F, 84.425M

Effective Date of Authorization: Beginning: 4/24/2020 Ending: 6/23/2023

Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):
See attached letter.

American Rescue Plan Act Program Funding

Func. Area: CCOL
Funds Center: D64

Fund Code: 212ARPA
Internal Order/WBS Element: _____

Direct Funding: X
Steering Comm. Approved: _____
Continuation: _____

	Program Funding Amount
Regular Salaries	300,000
Extra Help	32,000
Personal Services Matching	100,000
Operating Expenses	3,168,000
Conference & Travel Expenses	
Professional Fees	
Capital Outlay	500,000
Data Processing	
Grants and Aid (CI: 04)	
Other:	
Other:	
Total	\$ 4,100,000

Anticipated Duration of Federal Funds: 6/30/2023

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DFA IGS State Technology Planning Date
Items requested for information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.

Positions to be established: (list each position separately)

* unclassified positions only

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Cmnt Item	Position Title	Class Code	Grade	Line Item Maximum *
			41150			Project/Program Manager			\$85,698
			41150			Registered Nurse	C	120	\$67,925
			41150			Academic Advisor			\$66,612
			41150			Project/Program Manager			\$85,698
			41150			Program/Program Specialist			\$77,363

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by  5/18/2022
Cabinet Secretary/Agency Director Date

Robert Brech 5/25/22
Office of Budget Date

Office of Personnel Mgmt Date

MPK 5/18/22

Signature: 
Nick Fuller (Jun 2, 2022 09:56 CDT)
Email: nick.fuller@adhe.edu



May 18, 2022

Larry W. Walther, Secretary
Department of Finance and Administration
Office of the Secretary
1509 West 7th Street, Suite 401
Little Rock, Arkansas 72203-3278

RE: American Rescue Plan Act Funding - (Act 199 of 2022)

Dear Secretary Walther:

National Park College (NPC) respectfully submits its request for FY 2023 appropriation approval of the funds provided by the American Rescue Plan through the U.S. Department of Education. The FY 2023 revised appropriation request includes:

- (1) Technology-related expenses for virtual campus initiatives, building ventilation upgrades and other COVID classroom and operational expenses, and
- (2) Salaries and fringe for positions related to projects and programs related to NPC's COVID response.

Thank you for your consideration of this request as NPC desires to accurately request and report our funding and expenses of the American Rescue Plan.

Sincerely,

A handwritten signature in black ink, reading 'John D. Hogan', is placed below the word 'Sincerely,'.

John Hogan, Ph.D.
President

Regular Salaries Information

Provisional Position Title	Provisional Position Description/Justification
Project/Program Manager	This position is for our Health & Safety Manager. This position is responsible for updating all of NPC's COVID response documents, updating our pandemic response plan, working with departments to ensure the pandemic and emergency management plans are up to date. Working with faculty on classroom pandemic response.
Registered Nurse	NPC requested two RN provisional positions were requested in FY 22 but were not filled. NPC plans to fill one of those positions in FY 23 to manage all coordination with our campus health clinic, coordinating vaccination programs, monitoring employees/students on COVID leave, etc. The nurse will also assume all responsibility for coordination of COVID requirements between NPC and the AR Department of Health, as necessary.
Academic Advisor	NPC has had a significant amount of students who stopped out of classes, withdrew, failed online classes, etc. due to COVID. Taking care of themselves and their families often required students to not complete coursework. We are now seeing a surge of those students who want to return to campus and need significant advising on how to get back on track with their coursework and degree program. This advisor will work specifically with those students to get back on track and to graduation.
Project/Program Manager	This position will be used for a financial manager to coordinate all of the financial reports, tracking, submissions, and so forth on our ARPA and other COVID funds that remain in FY 2023. This position will also assist in the completion of several automation projects that were started during COVID that are near completion.
Project/Program Specialist	This position will assist in getting several automation projects completed that will allow for automated payments for students, providing them with a contactless payment system. Additionally, this position will help with automating other business office processes, such as account payable, which will allow employees to work from home if needed.

Personal Services Matching

This amount is for cover the fringes for the provisional positions listed under regular salaries.

Operating Expenses

Expense	Justification
Website Redesign	NPC's website needs to be redesigned with the virtual student in mind. The Pandemic has created a need for students to be able to access everything they could need through our website, which would limit their need to come to campus. It also allows students to conduct business and take classes from home in the event they cannot come to campus (quarantine) or the campus is closed.
Classroom Equipment	Many of NPC's classes require classroom equipment that students could take home in the event of quarantine or campus closure. Additionally, having enough classroom equipment reduces the need to share equipment in classes.
Virtual Simulation Equipment	Our health sciences programs have learned through the pandemic that virtual simulation is critical to ensure students can progress through and complete their clinical programs in the event that they cannot gain access to local healthcare facilities due to an enhanced infection rate of COVID.
Virtual Campus for All	This initiative is a continuation from FY22 and allows NPC to go completely virtual in the event of campus closure or extreme infection rates that require students, faculty and staff work from home. This program provides essential computer equipment to complete required coursework, have virtual classes, work from home, etc. and has already proven to be an asset when infection rates increase.
Building HVAC Upgrades	NPC is working toward upgrading its HVAC systems campuswide to ensure that they are up to standard with the latest recommendations of the CDC regarding COVID mitigation.

Capital Outlay

Expense

Justification

Classroom Equipment

In reference to the Operating Expenses section of "Classroom Equipment", the Capital Outlay covers additional remote access, improved remote viewing experiences, and will allow for more social distancing when necessary. Additionally, this allows for instructors to have better tools to enhance remote participation from students.

Virtual Campus for All

This initiative is a continuation from FY22 and allows NPC to go completely virtual in the event of campus closure or extreme infection rates that require students, faculty and staff work from home. This program provides essential computer equipment to complete required coursework, have virtual classes, work from home, etc. and has already proven to be an asset when infection rates increase. Additionally, NPC will be able to continue in a virtual environment during a disaster, if one were to occur.

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 37 OF ACT 199 OF 2022**

FY23

Agency: Phillips Community College of the University of Arkansas Business Area Code: 0190
 Program Title: American Rescue Plan Act of 2021
 Granting Organization: U. S. Department of Education CFDA #: 84.425F
 Effective Date of Authorization: Beginning: 07/01/2022 Ending: 06/30/2023
 Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):

See attached cover letter for grant purpose and budget details.

American Rescue Plan Act Program Funding

Func. Area: CCOL Fund Code: 215ARPA Direct Funding: X
 Funds Center: D88 Internal Order/WBS Element: _____ Steering Comm. Approved: _____
 Continuation: _____

	Program Funding Amount
Regular Salaries	\$ 125,000.00
Extra Help	
Personal Services Matching	37,500.00
Operating Expenses	507,161.85
Conference & Travel Expenses	10,000.00
Professional Fees	
Capital Outlay	111,330.52
Data Processing	
Grants and Aid (CI: 04)	140,590.92
Other: Reimbursement for Indirect Cost Recovery	86,233.00
Other:	
Total	\$ 1,017,816.29

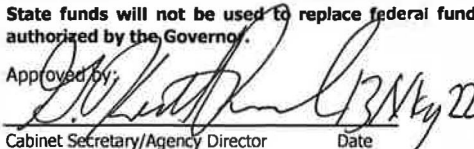
Anticipated Duration of Federal Funds: 06/30/2023

<p>DFA IGS State Technology Planning Date Items requested for information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.</p>
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Positions to be established: (list each position separately)

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Comnt Item	Position Title	Class Code	Grade	Line Item Maximum *

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by:  Robert Brech 5/25/22
 Cabinet Secretary/Agency Director Date Office of Budget Date Office of Personnel Mgmt Date

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 37 OF ACT 199 OF 2022**

Agency: Phillips Community College of the University of Arkansas Business Area Code: 0190
 Program Title: American Rescue Plan Act of 2021
 Granting Organization: U. S. Department of Education CFDA #: 84.425E
 Effective Date of Authorization: Beginning: 07/01/2022 Ending: 06/30/2023

Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):

See attached cover letter for grant purpose and budget details.

American Rescue Plan Act Program Funding

Func. Area: CCOL Fund Code: FRP1900 Direct Funding: X
 Funds Center: DBB Internal Order/WBS Element: _____ Steering Comm. Approved: _____
 Continuation: _____

	Program Funding Amount
Regular Salaries	
Extra Help	
Personal Services Matching	
Operating Expenses	
Conference & Travel Expenses	
Professional Fees	
Capital Outlay	
Data Processing	
Grants and Aid (CI: 04)	\$ 1,135,659
Other: Reimburse Indirect Cost Recovery	
Other:	
Total	\$ 1,135,659

Anticipated Duration of Federal Funds: 06/30/2023

DFA IGS State Technology Planning	Date
Items requested for Information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.	

Positions to be established: (list each position separately)

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Cmnt Item	Position Title	Class Code	Grade	Line Item Maximum *

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by: 

 Cabinet Secretary/Agency Director Date

Robert Brech 5/25/22

 Office of Budget Date

Office of Personnel Mgmt Date

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 37 OF ACT 199 OF 2022**

Agency: Phillips Community College of the University of Arkansas Business Area Code: 0190
 Program Title: American Rescue Plan Act of 2021 HEERF Minority Serving Institutions Program
 Granting Organization: U. S. Department of Education CFDA #: 84.425L
 Effective Date of Authorization: Beginning: 07/01/2022 Ending: 06/30/2023

Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):

See attached cover letter for grant purpose and budget details.

American Rescue Plan Act Program Funding

Func. Area: CCOL Fund Code: 215ARPA Direct Funding: X
 Funds Center: 068 Internal Order/WBS Element: _____ Steering Comm. Approved: _____
 Continuation: _____

	Program Funding Amount
Regular Salaries	
Extra Help	
Personal Services Matching	
Operating Expenses	74,589
Conference & Travel Expenses	
Professional Fees	
Capital Outlay	
Data Processing	
Grants and Aid (CI: 04)	115,000
Other: Reimburse Indirect Cost Recovery	15,167
Other:	
Total	\$ 204,756

Anticipated Duration of Federal Funds: 06/30/2023

<p>DFA IGS State Technology Planning Date</p> <p>Items requested for information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.</p> <p align="right">* unclassified positions only</p>

Positions to be established: (list each position separately)

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Comnt Item	Position Title	Class Code	Grade	Line Item Maximum *

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by: 
 Date: 5/13/2022
 Cabinet Secretary/Agency Director

Robert Brech 5/25/22
 Office of Budget Date

Office of Personnel Mgmt Date

MPK 5/22/22

May 13, 2022

Larry W. Walther, Secretary
 Department of Finance and Administration
 Office of the Secretary
 1509 West 7th Street, Suite 401
 Little Rock, AR 72203-3278

RE: American Rescue Plan Act Funding - Act 199 of 2022

Dear Secretary Walther:

Phillips Community College has been fortunate to benefit from funding through the American Rescue Plan Act authorized in Section 38 of Act 997 of 2021 and hereby submits a supplemental appropriation request and detail plan for expenditure of both the student and institutional portion of these funds during FY2023.

Phillips Community College of the University of Arkansas respectfully requests review of appropriation from the American Rescue Plan Act to (1) provide direct grants to students for emergency relief under the provisions provided by the US Department of Education, (2) reimburse PCCUA for payroll related COVID-19 related expenses, and (3) for other COVID-19 related expenses for PPE, student aid, and technology-related expenses as allowed for by federal regulations.

- **Emergency Financial Aid Grants to Students**

PCCUA intends to distribute emergency grants to students during the fall, spring, and summer semesters of the 22-23 academic year from American Rescue Plan Act of 2021. During each semester, students with PELL grant eligibility will be granted priority and will be awarded a higher grant amount than those that are non-pell eligible. Maximum grant awards provided during the fall and spring semesters at this time are as follows:

\$1,250 for Pell eligible full-time students	\$1,000 for Pell eligible part-time students
\$1,000 for non-pell eligible full-time students	\$750 for non-pell eligible part-time students

Maximum grant awards provided during the summer semester are as follows:

\$600 for Pell eligible full-time students	\$400 for Pell eligible part-time students
\$400 for non-pell eligible full-time students	\$200 for non-pell eligible part-time students

Students will be required to complete an online certification of COVID need to receive an award.

Total funding for emergency grants to students totals **\$1,135,659.00**.

▪ **Higher Education Emergency Relief Fund Formula Grants – Institutional Funds**

For the institutional portion, PCCUA intends to use the funds for purposes outlined in the American Rescue Plan Act of 2021. The following table outlines the intended purposes for the use of grant funds consistent with the requirements of the grant. The guidance accompanying the American Rescue Plan Act of 2021 states that institutions must use a portion of their funds to implement evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines and conduct direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances. Through the following plan, PCCUA intends to accomplish both of these directives.

Salaries and Fringe Benefits **\$162,500.00**

- Salary and fringe benefits for distance learning staff (50%) to assist with expanding online learning capabilities.
- Salary and fringe benefits for computer technician (100%) to assist with expanding online offerings, server capacity, student computer loan program for distance learning and other duties.

Operating Expenses/Travel **517,161.85**

- Conducting mailings and other communications with students concerning the opportunity to receive a financial aid adjustments due to the recent unemployment of a the student or a family member
- Continuing CDC protocols for disinfecting and sanitizing as necessary by purchasing hand sanitizer, antibacterial hand soap, wipes, and other necessary materials and supplies.
- Continuing student services to assist with online learning such as zoom license, online assistant/chat box, and other services.
- Installing touchless water fountains to help curb the spread of viruses
- Installing touchless toilet flushers to help curb the spread of viruses
- Installing touchless soap/paper towel dispensers to help curb the spread of viruses
- Installing touchless hand faucets to help curb the spread of viruses
- Purchasing and installing other features to enhance a clean and sanitary environment for faculty, staff, and students.
- Surge protection/power restoration for main servers/administration building
- Expanding classroom and laboratory zoom and online learning capabilities (smartboards, webcams, computers, etc.)
- Expanding server capabilities to handle online learning
- Installing additional wireless access points and expanding wireless access to students
- Purchasing additional software license to accommodate expanding online learning capabilities

- Purchasing additional faculty and staff material and supplies to accommodate online learning and meeting. Examples include desktop computers, laptop computers, webcams, etc.
- Purchasing additional education equipment to enhance social distancing and student success. Also purchase additional equipment and systems to enhance virtual learning and other current methods that promote less personal contact.
-
- Travel expenses related to student success to enhance enrollment, retention, and graduation rates. Travel to include state, regional, or national conferences related to these areas for employees directly involved with these initiatives.

Capital Outlay **111,330.52**

- Improve air quality for select buildings by installing UV and other types of sanitizing air handling capabilities

Grants and Aid **140,590.92**

- Providing additional grants for students by providing assistance to students wishing to return to school, obtain a transcript, or transfer to another college or university

Other – Indirect Cost Recovery **86,233.00**

- Recovery of administrative cost through application of de minimus indirect cost recovery rate of 8% to total direct costs.

TOTAL **\$1,017,816.29**

▪ **Strengthening Predominantly Black Institutions (PBI)**

PCCUA intends to use the funds for purposes outlined in the American Rescue Plan Act of 2021. The following table outlines the intended purposes for the use of grant funds consistent with the requirements of the grant. Through the following plan, PCCUA intends to accomplish these directives. The use of these grant funds will focus particularly toward the minority population on all three campuses.

Operating Expenses	\$ 99,589.00
<ul style="list-style-type: none">• Continue student services to assist with online learning such as zoom license, online assistant/chat box, and other services.• Purchase additional faculty and staff material and supplies to accommodate online learning, meeting, and social distancing. Examples include desktop computers, laptop computers, webcams, etc.• Provide services to students to promote mental and physical awareness and health.• Provide services, supplies, and other costs to promote student success through increasing enrollment, retention, graduation, and transfer rates.	
Grant and Aid	90,000.00
<ul style="list-style-type: none">• Provide additional grants for students wishing to return to school, obtain a transcript, or transfer to another college or university	
Other – Indirect Cost Recovery	15,167.00
<ul style="list-style-type: none">• Recovery of administrative cost through application of de minimus indirect cost recovery rate of 8% to total direct costs.	
TOTAL	\$204,756.00

Thank you for the opportunity to submit this supplemental appropriation request and spending plan. Please feel free to reach out to Stan Sullivant, Vice Chancellor for Finance and Administration by email at ssullivant@pccua.edu with any questions.

Respectfully,



Dr. G. Keith Pinchback
Chancellor

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 37 OF ACT 199 OF 2022**

FY23

Agency: University of Arkansas-Fort Smith Business Area Code: 0195
 Program Title: American Rescue Plan Act of 2021
 Granting Organization: U.S. Dept. of Education CFDA #: 84.425E
 Effective Date of Authorization: Beginning: 7/1/2022 Ending: 6/30/2023
 Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):
 See attached.

American Rescue Plan Act Program Funding

Func. Area: UNIV Fund Code: 216ARPA Direct Funding: x
 Funds Center: D71 Internal Order/WBS Element: _____ Steering Comm. Approved: _____
 Continuation: _____

	Program Funding Amount
Regular Salaries	
Extra Help	
Personal Services Matching	
Operating Expenses	
Conference & Travel Expenses	
Professional Fees	
Capital Outlay	
Data Processing	
Grants and Aid (CI: 04)	2,811,445
Other:	
Other:	
Total	2,811,445

Anticipated Duration of Federal Funds: 06/30/2023

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DFA IGS State Technology Planning Date

Items requested for information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.

* unclassified positions only

Positions to be established: (list each position separately)

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Cmnt Item	Position Title	Class Code	Grade	Line Item Maximum *

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by:  May 13, 2022

Robert Brech 5/25/22

Cabinet Secretary/Agency Director Date

Office of Budget Date

Office of Personnel Mgmt Date

Mr. Carey F. Tucker, VCFA, on behalf of
 Dr. Terisa C. Riley, Chancellor

MPK 5/22/22

May 13, 2022

Larry W. Walther, Secretary
Department of Finance and Administration
Office of the Secretary
1509 West 7th Street, Suite 401
Little Rock, AR 72203-3278

RE: American Rescue Plan Act Funding (Act 199 of 2022)

Dear Secretary Walther:

The University of Arkansas at Fort Smith (UAFS) has been fortunate to receive funding through the American Rescue Plan Act authorized in Section 38 of Act 997 of 2021. The award amounts for the HEERF III Student Emergency Fund, the Institutional Funding, and Strengthening Institutions Programs (SIP) Funding total \$8,682,401, \$8,371,869, and \$739,704, respectively.

The University (UAFS) hereby submits supplemental appropriation requests and detailed plans for expenditures of \$2,811,445 for the remaining student portion and \$9,111,573 for the institutional and SIP funds during FY 2023. These funds will be used to provide direct grants to students for emergency relief and to support the University's operations, facilities upgrades, and to recover lost revenues.

Our FY2023 request for funding to be disbursed or reimbursed from the Education Stabilization Fund (American Rescue Plan) for the University is \$11,923,018. Please find attached forms and supporting documentation.

Thank you for your consideration of this request.

Sincerely,



Carey F. Tucker, VCFA, on behalf of
Dr. Terisa C. Riley, Chancellor



American Rescue Plan Act – Student Relief Portion Plan

Institution	Student Relief
University of Arkansas – Fort Smith	\$8,682,401

Fiscal Year 2023 Distribution Plan

Term	Estimated Distribution Date	Amount Estimated to Distribute	Amount Remaining to Distribute
Summer 2022	July 2022	\$ 315,000	\$2,496,400
Fall 2022	October 2022	\$2,496,445	\$ 0
TOTAL DISBURSEMENT AVAILABLE		\$2,811,445	

UAFS has been granted \$8.682 million dollars in direct student aid under HEERF III. UAFS requests \$2,811,445 of the HEERF III Direct Student Aid Funds for FY 2023. The final category reflects our disbursements to students based on ascending EFC, to whom we award until the funds run out. If our enrollment is up, then there will be less allocated through the ‘Low EFC’ category. If additional changes are needed (and they have not been to date with HEERF funds), we will lower the awards across categories rather than leave out eligible students.

UAFS uses the following eligibility categories in its distribution plans:

- Full-time students (12-UG; 9-Graduate)
- Part-time students
- Residential students
- UG Full Pell eligible (0 EFC [Estimated Family Contribution])
- UG Partial Pell eligible (1-5711 EFC)
- UG Low-EFC (those not Pell eligible but among the closest as determined by Federal need formulas)

Our categories are not exclusive. For example, a full-time, non-residential student who has a full Pell award will receive in fall 2022 \$200 (full-time) + \$600 (Full-Pell/0 EFC) for a total of \$800. This tiering approach matches the Federal emphasis on prioritizing high need. Only small numbers of special population students are not eligible.

Summer 2022 distribution will take place in July 2022

Fall 2022 distribution will take place in early October 2022

The following charts reflect the approximate number of eligible students:

Summer 2022			
Category	Estimated Number of Students	Award Amount	Total
GR/UG All Eligible Students	1100	\$150	\$165,000
+			
UG PELL Eligible	600	\$250	\$150,000
			\$315,000

Fall 2022			
Category	Estimated Number of Students	Award Amount	Total
GR/UG Full-Time	4000	\$200	\$ 800,000
GR/UG Part-Time	700	\$150	\$ 105,000
+			
GR/UG Housing	601	\$200	\$ 120,200
+			
UG Full PELL (0 EFC)	1400	\$600	\$ 840,000
UG Partial PELL (0-5711 EFC)	1000	\$450	\$ 450,000
UG Low EFC (5711+ EFC)	604	\$300	\$ 181,200
+			
Additional student relief funds			\$ 45
			\$2,496,445

TOTAL PROPOSED to DRAW			\$2,811,445
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American Rescue Plan Act – Institutional Portion Plan		
Capital Outlay:		\$2,000,000
Upgrade chemical hood system	\$1,500,000	
Upgrade ventilation & capacity, welding lab	\$500,000	
Operating Expenses:		\$5,000,000
System Upgrades	\$2,478,799	
Windows workstations/laptops	\$1,929,988	
Equipment/software/licenses	\$591,213	
Reimbursement of lost revenues*		\$2,111,573
Total Requested for FY2023		\$9,111,573

*lost revenues allocated below

Further detail of the planned usage of funds is described below.

Capital Outlay:

- Improve ventilation and air circulation with an upgrade to the Chemical Hood System used in school laboratories. This will enhance air quality while reducing energy and maintenance/operational costs.
- Upgrade ventilation and grinding capacity in the Welding lab, which will also assist in becoming an AWS certified test facility, a safer and more efficient learning environment and increased enrollment to help remediate the shortage of qualified welders as a result of Covid-19 disruptions.

System Upgrades:

- Transition to a new campus wide payment and electronic commerce solution that is more flexible and responsive for students.
- Upgrade conference rooms on campus to make them Zoom ready for hybrid teaching, learning, and meetings.
- Upgrade backup system for servers to ensure data restores and protect against ransomware.
- Migrate the Password/Single Sign-On Solution from on premise servers to the cloud to establish better reliability, security, and timeliness for users.

- Upgrade AV (electronic media devices & equipment that include both audio and visual component) across campus buildings.
- Establish internet redundancy to reduce potential disruption for remote workers and learners.
- Migrate Banner system to Oracle cloud for better service & reliability.

Equipment:

- Purchase new Windows workstations and laptops in preparation for the phase out of support for Windows 10. These will replace existing workstations and laptops that cannot be upgraded to Windows 11 due to inadequate CPU's.
- Purchase intraoral cameras, sleeves, and wall mounts; the use of these cameras is becoming the standard of care in the assessment of dental patients. They are critical as part of the "teledentistry" movement to facilitate dental treatment, guidance, and education. The Covid-19 pandemic has prompted the potential for increased demand and usage of these technology resources.
- Install floor covering in the Recreation and Wellness Center (RAWC) to increase safety for student-oriented events that need to be held in a large indoor venue due to weather considerations.
- Purchase tents and mister fans to allow the University to host large outdoor events in the summer. Outdoor gatherings are better for reducing Covid transmission; however, there is a need for shade and fans in the Arkansas weather.
- Remodel of a classroom into a multi-media production studio to allow delivery of information in a virtual setting. This is essential to allow timely communication of social distancing and health safety efforts.
- Equipment & licensing for a photo booth which will allow professional headshots while respecting the need for social distancing with contactless delivery of imagery.

Technology & licenses to improve remote access, work and learn from home capability, and improve stability and reliability of the network:

- Software program that uses artificial intelligence technology to simulate a discussion with users via messaging, websites, mobile apps, etc.
- Platform to provide technology to move information to a digital format for Academic Catalogs, Handbooks, and Guides.

- Online test proctoring software platform which assists in ensuring that academic integrity is maintained for online testing.
- Video Conferencing platform (Zoom) - renewal for continued ability to manage online meeting, teaching, and learning.
- Contract with a content management service to ensure the security and accessibility of information.
- Integrate the campus map into the website and improve functionality on all mobile devices.

Reimbursement of Lost Revenue

- Recovery of uncollected revenue that resulted from enrollment decline and cancellation of on-campus operations and activities as a result of COVID-19.
- Lost revenue will be allocation:
 - Tuition and Fees (E&G) \$1,162,451
 - Auxiliary enterprises \$ 949,122
 - Total \$2,111,573

**ADE Division of Elementary and Secondary Education American Rescue Plan - Elementary and Secondary Schools
Emergency Relief Fund (ARP – ESSER)**

- The purpose of the ARP ESSER funding is to assist state education agencies and local school districts to safely reopen and sustain safe operations of schools and to address the academic, social, emotional, and mental health impacts of the coronavirus pandemic on the nation’s students.
- Arkansas will receive \$1.27 billion with 90% of funds go to local districts.
 - ADE received appropriation for \$2 million for FY21, \$500 million for FY22, and is requesting \$500 million for FY23.
 - ADE will seek additional appropriation periodically to meet state and district needs
- Requirements for local districts:
 - Funds can be used for continuity of operations, including budgetary shortfalls due to ADM decreases resulting from Covid-19. Because of this provision, districts dropped the pursuit of SB142 for “hold harmless”.
 - Must dedicate at least 20% of funds to address the impact of lost instructional time or loss of learning.
 - Must be reasonable and necessary expense for preventing spread of or responding to Covid-19
 - Must develop a local ARP ESSER plan.
 - Meaningful engagement with stakeholders
 - Publish the Continuity of Service plan on the district’s website
 - Must be tailored to meet the specific needs faced by students and schools within the district.
- Timeline
 - State Plan submitted to US Department of Education by June 7, 2021 - **Complete**
 - US Department of Education requires allocations to LEAs by May 24, 2021 - **Complete**
 - State and LEAs must obligate funds by September 30, 2024
 - Part A: LEA Plan for Continuity of Services April 15, 2021 -posted on district website and updated every 6 months
 - Part B: LEA Signed Assurances June 24, 2021 - **Complete**
 - Part C: LEA plan for Use of ARP ESSER Funds August 15, 2021 - **Complete**
- ADE is required to monitor expenses, but is not allowed to restrict district expenditures within the allowable expense categories
- The American Rescue Plan prescribes in broad categories how the state must use its 10% allocation
 - 5% - Carry out activities to address the academic impact of lost instructional time
 - Extend SmartData Dashboard for two additional years - 203 districts with over 1,000 users
 - THRIVE AR-A Multi-Tier system of support for mental health/behavioral support
 - Expansion of Professional Learning Communities and Inclusive Practices Pilot – Regional network of over 50 additional school districts with Arkansas Model School practitioners acting as coaches to scale the work
 - Arkansas Tutoring Corp - 196 tutors with 2,822 hours
 - Teaching Academies- See attachment.
 - Arkansas PBS Summer Programming – Season 2 will run July 5 – August 12 and include digital field trips and printed learning activities
 - Accepting proposals for other evidence-based programs and interventions that meet requirements
 - 1% - Implementation of evidence-based summer programs
 - Partnership with Arkansas Out of School Network –Received 38 applications- potential for 30 programs being awarded funding for summer programs;
 - 1% - Implementation of evidence-based comprehensive after school programs
 - Partnership with Arkansas Out of School Network - \$6M for 53 programs in year 1; Applications for year 2 being evaluated soon
 - 3% - Needs determined by SEA

▪ Emergency needs	▪ Project 500 - Literacy	Response to continuing stakeholder
▪ Vaccine incentives	▪ Be Pro Be Proud	feedback

Teacher Academies - 2022-2024

Sum 2021	Fall 2021	Spring 2022	Sum 2022	Fall 2022	Spring 2023	Sum 2023	Fall 2023	Spring 2024	Sum 2024	Fall 2024
Online Teacher Academy Cohort 1		Online Teacher Academy Cohort 2		Online Teacher Academy Cohort 3						
183 Enrolled in 6 Academies		300 Participants								
Special Education Resource Academy Cohort 1		Special Education Resource Academy Cohort 2		Special Education Resource Academy Cohort 3						
190 Enrolled in 3 Academies		500 Participants								
			Early Childhood PreK Cohort 1			Early Childhood PreK Cohort 2			Early Childhood PreK Cohort 3	
					Early Childhood PreK Special Ed Cohort 1			Early Childhood PreK Special Ed Cohort 2		
			300 Participants							
		Computer Science Educator Academy								
38 participants in cohort 1 at ATU; Second cohort awarded to ATU and UA Little Rock for up to 120 additional participants. All participant will be eligible to earn up to 18 graduate hours in CS before Dec 2023 paid for by the grant.										

Promoting the teaching profession and increasing the teacher pipeline includes not only diversifying and expanding the number of teachers in the workforce, but also providing opportunities for current educators to grow professionally. DESE's efforts are focused on providing teachers with professional development, coaching, support and materials to deepen their content knowledge as well as hone their skills in teaching and collaboration.

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 37 OF ACT 199 OF 2022**

FY23

Agency: ADE: Arkansas School for the Deaf Business Area Code: 0513
 Program Title: American Rescue Plan - Elementary and Secondary Schools Emergency Relief Fund (ARP - ESSER)
 Granting Organization: USDE via Arkansas Department of Education CFDA #: 84.425U
 Effective Date of Authorization: Beginning: 3/24/2021 Ending: 6/30/2023

Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):
 The Arkansas School for the Deaf would like to request a position to be used as a Certified Masters Teacher to help address learning loss. More details are attached.

American Rescue Plan Act Program Funding

Func. Area: EDUC Fund Code: FRP5130 Direct Funding: x
 Funds Center: AH9 Internal Order/WBS Element: A.0513.ARPESSER3EXP22E Steering Comm. Approved:
 Continuation:

	Program Funding Amount
Regular Salaries	
Extra Help	
Personal Services Matching	
Operating Expenses	
Conference & Travel Expenses	
Professional Fees	
Capital Outlay	
Data Processing	
Grants and Aid (CI: 04)	
Other: 590:00:46 (ARPA Expenses)	205,950
Other:	
Total	\$ 205,950

Anticipated Duration of Federal Funds: 9/30/2024

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DFA IGS State Technology Planning Date
 Items requested for information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.

Positions to be established: (list each position separately)

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Cmnt Item	Position Title	Class Code	Grade	Line Item Maximum *
22173847	DF01	NEL3	353223		5010000	Certified Masters Teacher	E035C	GS08	65,265

* unclassified positions only

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by:  5/3/2022
 Cabinet Secretary/Agency Director Date

Robert Brech 5/25/22
 Office of Budget Date


 Office of Personnel Mgmt Date

MPK 5/18/22

 05-23-2022

**American Rescue Plan Act Elementary and Secondary School Emergency Relief Fund
(ARP ESSER)
LEA Plan for Use of ARP ESSER Funds, ARP Section 2001(e)**

District Information

District Name	Arkansas School for the Deaf
District LEA#	6092
City	Little Rock
Superintendent Name	Dr. Janet Dickinson
URL access to the LEA Plan for Use of ARP ESSER Funds posted on the district website	www.arschoolforthe deaf.org
Date posted	

Directions: The LEA Plan for Use of ARP ESSER Funds requires planning the full allocation. The template below will assist in the development of the district plan. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to provide the practice and evidence that will be utilized by the district. The plan may be revised by notifying the DESE and uploading the revised plans in Indistar and on the district website (please include the revision date on all documents).

- 1. Creating Safe and Healthy Learning Environments:** Determine if ARP funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening school, in order to continuously and safely open and operate schools for in-person learning. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

Program Code	Practice	Description	Projected Amount
186, 187, 188, 189, 190, 192	Systemic Procedures	<p>Actions or systems implemented to prevent, prepare for, and respond to COVID-19.</p> <p>Meeting the nutritional needs of underserved students.</p>	\$19,715.41

		<p>Supporting student mental health needs.</p> <p>Locating absent students and reengaging disconnected youth.</p> <p>Providing safe and inclusive learning environments.</p> <p>Providing healthy learning environments.</p>	
196, 197	Facilities	School facility repairs and improvements to enable operation of schools to reduce risk of COVID-19 transmission and exposure to environmental health hazards, and to support student health needs.	\$0
198	Transportation	Transportation costs to reduce the spread of COVID-19.	\$0

2. **Addressing Lost Instructional Time or Loss of Learning:** Describe how the LEA will use the funds it reserves under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instructional time through the implementation of **evidence-based interventions**. The district must spend a minimum of 20% of ARP ESSER funds. The full implementation of the evidence-based interventions include the personnel, materials, equipment, professional development, and expenses needed to meet the needs of students. Other **evidence based practices** may be utilized if the intervention meets one of the four tiers of evidence. Evidence based practices resources may be found on page 7 of [Empowering Schools for Success Using Effective Evidence Based Practices to Impact Student Outcomes](#). Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

ARP ESSER total allocation: \$212,094.87 minimum 20% set-aside: \$42,418.97

Program Code	Evidence-based interventions	Description	Projected Amount
170, 180, 184	Accelerating learning through instructional approaches.	In-school acceleration: Licensed educators provide needed support for students within the context of grade-level work and within the classroom; using high-quality assessments, and instruction on essential learning (effect size .60-.88, Tier 3). -High Quality Instructional Materials	\$16,000
170, 180, 182, 184	Accelerating learning through instructional approaches.	Tutoring programs: High-dosage tutoring provided consistently by well-trained tutors or educators at least three days per week for at least 30 minutes at a time in groups of five or fewer students (effect size 1.29, Tier 3).	\$20,000
170, 180, 182, 184	Accelerating learning through instructional approaches.	Out-of-school time programs: Educators target students needing additional support before, and after the regular school day, as well as on weekends and during school breaks programs, to deliver academic instruction (effect size .40-.60, Tier 3).	\$5,000
170, 180, 184	Accelerating learning through instructional approaches.	Summer learning and enrichment: Summer learning programs, camps, community partnerships, work-based learning or community service that provide high-quality instruction and are designed to meet the social and emotional needs of students through engaging and enriching experiences (effect size .53-.58, Tier 3).	\$15,000
170, 180	Supporting equitable access and effective use of technology	Engage family in digital learning training and effectively using technology and platforms provided by the school (effect size .50, Tier 3).	\$2,000
180, 181, 182	Using data about students' opportunity to learning to help target resources and support	Utilize data to understand where and how resources should be allocated to address student access to opportunity to learn (OTL) indicators (effect size .75-1.29, Tier 3).	\$3,000
170, 180, 182, 183, 184, 185	Addressing resource inequities	Ensure students have equitable access to a well-rounded education. (based on subgroup data) (effect size 1.29, Tier 3) -Advanced Coursework opportunities -Inclusive Practices -Well-prepared educators	\$70,189

180, 182	Addressing resource inequities	Provide wrap around services for students (effect size .44-.77, Tier 3)	\$12,000
170, 180, 182, 183, 184, 185	Addressing resource inequities	Evidence-based practices that maximize students' social, emotional, and academic benefits. -Professional Learning Communities (Tier 2)	\$8,000

2.A. Process for Monitoring Implementation: Describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under Section 2001 (e) (1) of the ARP Act to address the academic impact of lost instruction time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Description: The Arkansas School for the Deaf (ASD) will ensure a viable intervention plan for each student, no matter the barrier. All ASD students are deaf or hard of hearing and each one is on an Individualized Education Program (IEP). The district will utilize pre and post assessment data to monitor the effectiveness of each intervention. Assessments will be conducted on an ongoing basis to check each student's understanding of a skill or standard. These assessments will be used to identify further interventions when needed. Results from the common formative assessments will be analyzed to indicate potential gaps that may occur.

2.B. Process for Evaluating Implementation: Please describe how the LEA will evaluate the effectiveness of these interventions.

Evaluation: The Arkansas School for the Deaf Educational Leadership Team (ELT) implements and oversees evaluations of intervention strategies. The ELT's members include the Superintendent, Elementary and Secondary principals, the Director of Instruction, Curriculum and Innovation, and the schools' lead teachers. Common assessments will be conducted on an ongoing basis and the results are reviewed by the ELT and teachers. Assessments include, but are not limited to: IXL, Accelerated Reader, DRA. Changes to student IEPs will be implemented based on evaluations and meeting with the individual teacher, the student, and the parents to ensure interventions are successfully meeting the needs of the student.

3. Supporting Educator and Staff Stability and Well-Being: Determine if ARP funds will be used to support educator and staff stability and well-being consistent with Section 2001 (e) (2) of the ARP Act. Districts may select evidence-based practices (pre-filled below) included in the LEA Plan for Use of ARP ESSER Funds or add additional rows to describe the practice and evidence that will be utilized by the district.

Program Code	Practice	Description	Projected Amount
185	Technology	Technology that supports learning and enables students to learn anywhere and for teachers to teach essential standards.	\$20,000
160, 180	Additional pay	COVID-19 related expenditures related to preventing disruptions and closures. Recruitment and retention of a diverse and qualified educator workforce.	\$20,000
191	Maintenance of Equity	Continue operations without disruption including employment, programs and addressing budget shortfalls.	\$0

SUPERINTENDENT NAME (printed) and SIGNATURE	DATE

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 37 OF ACT 199 OF 2022**

Agency: Department of Finance and Administration - Budget and Management Business Area Code: 0610
 Program Title: (SCPH) Expanding the Public Health Workforce within the Disability Network: DD Councils
 Granting Organization: Department of Health and Human Services CFDA #: 93.630
 Effective Date of Authorization: Beginning: 7/1/2022 Ending: 6/30/2023

Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):
 The Expanding the Public Health Workforce grant from ACL is intended to support the cost of wages and benefits for public health professionals, directly or through contract. Ideally it will fund at least one Full Time Equivalent (FTE) to engage in activities to advance public health opportunities for Arkansans with intellectual and developmental disabilities (IDD). While the initial intent behind the funding was COVID focused, it can be used towards any activities focused on improving public health access and services to the IDD community.

American Rescue Plan Act Program Funding

Func. Area: ADMN Fund Code: FRP6103 Direct Funding: X
 Funds Center: _____ Internal Order/WBS Element: B.0610.22ARSCPH Steering Comm. Approved: _____
 Continuation: _____

	Program Funding Amount
Regular Salaries	
Extra Help	
Personal Services Matching	
Operating Expenses	
Conference & Travel Expenses	
Professional Fees	
Capital Outlay	
Data Processing	
Grants and Aid (CI: 04)	
Other: 590:0046	95,319
Other:	
Total	\$ 95,319

Anticipated Duration of Federal Funds: 09/30/2024

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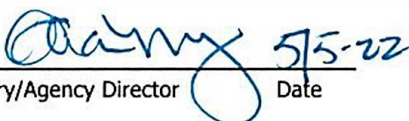
DFA IGS State Technology Planning Date
 Items requested for information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.

Positions to be established: (list each position separately)

* unclassified positions only

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Cmnt Item	Position Title	Class Code	Grade	Line Item Maximum *

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by:  5/25/22 Robert Brech 5/25/22
 Cabinet Secretary/Agency Director Date Office of Budget Date Office of Personnel Mgmt Date
 KB 05/11/22

(SCPH) Expanding the Public Health Workforce within the Disability Network: DD Councils
Grant No.: 2201ARSCPH-00
CFDA: 93.630

The Expanding the Public Health Workforce grant from ACL is intended to support the cost of wages and benefits for public health professionals, directly or through contract. Ideally it will fund at least one Full Time Equivalent (FTE) to engage in activities to advance public health opportunities for Arkansans with intellectual and developmental disabilities (IDD). While the initial intent behind the funding was COVID focused, it can be used towards any activities focused on improving public health access and services to the IDD community.

At this time GCDD is leaning towards a partnership with the Arkansas Minority Health Commission. While the AMHC focuses primarily on ethnic and racial minorities, IDD cuts across both of those demographics. Adding a staff member who has a specific focus on disabilities could enhance their mission *to assure all minority Arkansans equitable access to preventive health care and to seek ways to promote health and prevent diseases and conditions that are prevalent among minority populations.*

A second option, should things not work out with AMHC, is to contract for an additional DFA/GCDD staff position to study the quality of healthcare access and services for Arkansans with IDD.

GCDD believes the funds could be used most effectively by partnering with an expert organization already working to advance public health opportunities for vulnerable populations.

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 38 OF ACT 997 OF 2021**

Agency: Arkansas Department of Health Business Area Code: 0645
 Program Title: Maternal, Infant and Early Childhood Homevisiting Grant Program
 Granting Organization: Health Resources & Services Administration (HRSA) CFDA #: 93.870
 Effective Date of Authorization: Beginning: 7/1/2022 Ending: 6/30/2023

Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):
 HRSA is issuing American Rescue Plan (ARP) awards to current Maternal Infant Early Child Home Visiting (MIECHV) grant recipients to support home visiting activities that address needs of parents, children, and families related to the COVID-19 public health emergency. Current home visiting staff need training to address families need during the pandemic. This includes providing services in a virtual and virtual blended method. Improving breastfeeding initiation and maintenance rates in Arkansas is a priority for the state's MIECHV program and more lactation counselors are needed. Screening for partner violence has been challenging during the pandemic due to a lack of privacy and security concerns. The Arkansas Department of Health (ADH) will use the ARP funds to support the home visiting work force and address the needs of expectant parents and families with young children during the COVID-19 pandemic based on the categories of allowable costs. Households that meet the following criteria receive priority focus: low-income, history of child abuse or neglect, history of tobacco/substance abuse, low student achievement, developmental delays, disabilities, or military. The ADH Home Visiting program will address breastfeeding, partner violence, staff training needs, identify technology needs, evaluation, and provide supplies to support families during the pandemic.

American Rescue Plan Act Program Funding

Func. Area: HHS Fund Code: _____ Direct Funding: X
 Funds Center: _____ Internal Order/WBS Element: _____ Steering Comm. Approved: _____

	Program Funding Amount
Regular Salaries	
Extra Help	
Personal Services Matching	
Operating Expenses	
Conference & Travel Expenses	
Professional Fees	
Capital Outlay	
Data Processing	
Grants and Aid (CI: 04)	1,682,327
Other: 5900046 (Administrative Cost)	186,925
Total	\$ 1,869,252

Anticipated Duration of Federal Funds: 09/30/2024

DFA IGS State Technology Planning	Date
Items requested for information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.	

Positions to be established: (list each position separately) * unclassified positions only

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Cmnt Item	Position Title	Class Code	Grade	Line Item Maximum *

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by: *Robert Brech* 5/25/22
 Cabinet Secretary/Agency Director Date Office of Budget Date Office of Personnel Mgmt Date

**Arkansas Department of Health
Appropriation Request – Overview
\$1,869,252.00 Award from the
HRSA American Rescue Plan Act Funding for Home Visiting**

Background

The effects of the COVID-19 pandemic have brought additional challenges to families with young children, especially in low-income and at-risk communities. HRSA is issuing American Rescue Plan (ARP) awards to current MIECHV grant recipients to support home visiting activities that address needs of parents, children, and families related to the COVID-19 public health emergency. Needs identified for Arkansas home visiting programs include:

- expansion of the Arkansas Home Visiting Network to include an additional 160 families

The effective period of the award is December 1, 2021 – September 30, 2024.

Purpose

The Arkansas Department of Health (ADH) in conjunction with the Arkansas Children’s Hospital Home Visiting Network, will use the ARP funds to support home visiting activities that address the identified needs of families and staff during the COVID-19 pandemic

Goals

- Expansion of current Arkansas Home Visiting Network to include an additional 160 families.

Sustainability

This funding is listed as one-time funding and intended to address needs which emerged or were exacerbated by the pandemic.

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 37 OF ACT 199 OF 2022**

FY23

Agency: Cossatot Community College of the University of Arkansas Business Area Code: 0677
 Program Title: American Rescue Plan Act of 2021
 Granting Organization: US Department of Education CFDA #: 84.425F, 84.425L
 Effective Date of Authorization: Beginning: 7/1/2021 Ending: 6/30/2023
 Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):
 See Attached.

American Rescue Plan Act Program Funding

Func. Area: CCOL Fund Code: 277ARPA Direct Funding: X
 Funds Center: D74 Internal Order/WBS Element: _____ Steering Comm. Approved: _____
 Continuation: _____

	Program Funding Amount
Regular Salaries	
Extra Help	
Personal Services Matching	
Operating Expenses	604,004
Conference & Travel Expenses	
Professional Fees	
Capital Outlay	547,903
Data Processing	
Grants and Aid (CI: 04)	459,317
Other: Student Mental Health Initiatives (CI 46)	50,000
Other:	
Total	\$ 1,661,224

Anticipated Duration of Federal Funds: 6/30/2023

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DFA IGS State Technology Planning Date
 Items requested for information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.

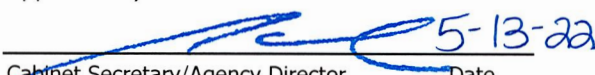
Positions to be established: (list each position separately)

* unclassified positions only

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Cmnt Item	Position Title	Class Code	Grade	Line Item Maximum *

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by:

 5-13-22 Robert Brech 5/25/22
 Cabinet Secretary/Agency Director Date Office of Budget Date Office of Personnel Mgmt Date



UNIVERSITY OF ARKANSAS COSSATOT

183 COLLEGE DRIVE/ DE QUEEN, AR 71832/ 870-584-4471/ www.cccua.edu

May 13, 2022

Larry W. Walther, Secretary
Department of Finance and Administration
Office of the Secretary
1509 West 7th Street, Suite 401
Little Rock, AR 72203-3278

RE: American Rescue Plan Act Funding - Act 199 of 2022 .

Dear Secretar Walther:

Cossatot Community College of the University of Arkansas has been fortunate to receive funding through the American Rescue Plan Act authorized in Section 38 of Act 997 of 2021 and hereby submits a supplemental appropriation request and detail plan for expenditure of both the student and institutional portion of these funds during FY2023, pending approval of any no-cost extensions submitted to the US Department of Education.

Cossatot Community College of the University of Arkansas respectfully requests review of appropriation from the American Rescue Plan Act to provide for COVID-19 related expenses for PPE, student aid, mental health and wellness, capital outlay and technology-related expenses as allowed by federal regulations.

The total funding to be disbursed or reimbursed from the Education Stabilization Fund (American Rescue Plan) for Cossatot Community College of the University of Arkansas is \$1,661,224. At this time, the college is seeking to obtain this funding to enact the following requests.

- **Emergency Financial Aid Grants to Students**

Cossatot Community College intends to distribute emergency grants to students during the summer, fall, and spring, semesters of the 2022-2023 academic year from American Rescue Plan Act of 2021. During each semester, students with PELL grant eligibility will be granted priority and will receive a higher grant amount than those

UA Cossatot embraces diversity and is committed to improving the lives of those in our region by providing quality education, outstanding service, and relevant industry training.

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that are non-pell eligible. Grant awards provided during the fall and spring semesters at this time are as follows:

- \$1000 for students who have exceptional need such as Pell eligible and are enrolled Full-Time.
- \$750 for students who have exceptional need such as Pell Grant funds and are enrolled Part-Time.
- \$750 for students who have need but are not eligible for Pell Grants and are enrolled Full-Time.
- \$500 for students who have need but are not eligible for Pell and are enrolled Part-Time

These guidelines will be applied to All students. Students enrolled in non-credit courses will be awarded a flat \$500 pending approval of completion of the online certification of exceptional needs.

Students will be required to complete an online certification of COVID need to receive an award. Total funding for emergency grants to students totals **\$409,317**

- **Higher Education Emergency Relief Fund Formula Grants - Institutional Funds**

For the institutional portion, CCCUA intends to use the funds for purposes outlined in the American Rescue Plan Act of 2021. The following paragraphs outline the intended purposes for the use of grant funds consistent with the requirements of the grant. The guidance accompanying the American Rescue Plan Act of 2021 states that institutions must use a portion of their funds to conduct direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances. Through the following plan, CCCUA intends to accomplish this directive.

Operating Expenses

\$604,004

Continuing CDC protocols for disinfecting and sanitizing as necessary by purchasing hand sanitizer, antibacterial hand soap, wipes, and other necessary materials and supplies.

Purchasing and installing other features such as bottle filling stations, plexiglass coverings, disinfecting foggers, etc. to provide a clean and sanitary environment for faculty, staff, and students.

Expanding server capabilities to handle the increased demand for online learning and student services.

Providing food cards and stocking the food pantries for students who are food insecure.

Purchasing additional faculty and staff materials and supplies to accommodate the increase in online learning and meetings. Examples include laptop computers, webcams, etc.

Purchasing laptops for a student computer loan program for distance learning.

Purchase AI Tracking Lecture Camera, Ring Lights for Lecture Recording, Wacom Drawing Tablets, etc. to enhance the instructors form of teaching, thus providing students with a better learning opportunity throughout the pandemic

Student Financial Aid from Institutional **\$50,000**

Capital Outlay **\$547,903**

Improve air quality by installing Federally-approved sanitizing HVAC units.

Student Mental Health Initiatives **\$50,000**

Provide students access to mental health counseling services.

Thank you for the opportunity to submit this supplemental appropriation request and spending plan. Please feel free to reach out to Charlotte Johnson, Vice Chancellor for Finance and Administration by email at cjohnson@cccua.edu with any questions.

Respectfully submitted,



Dr. Steve Cole
Chancellor

**AMERICAN RESCUE PLAN ACT OF 2021 PROGRAM APPROPRIATION
AND PERSONNEL AUTHORIZATION REQUEST
SECTION 37 OF ACT 199 OF 2022**

FY23

Agency: Dept. of Commerce, Arkansas Economic Development Commission Business Area Code: 0790

Program Title: Arkansas EDA Statewide Planning Grant

Granting Organization: U.S. Dept. of Comm. Econ. Dev. Admin. CFDA #: 11.307

Effective Date of Authorization: Beginning: 01/01/22 Ending: 06/30/23

Purpose of Grant / Reason for addition or change (include attachments as necessary to provide thorough information):
Governor Asa Hutchinson selected the Arkansas Economic Development Commission (AEDC) as the designated state agency to administer the US Department of Commerce - Economic Development Administration (EDA)'s Statewide Planning Grant Program. AEDC's mission is to create economic opportunity by attracting higher paying jobs; expanding and diversifying state and local economies and investment; and generating growth throughout Arkansas. This grant will help to enhance our state's economy and address the effects of the COVID-19 pandemic through targeted industry site needs and improved workforce readiness. Grant funding will provide for professional fees and services for consulting work for statewide site and data analysis and a manufacturing workforce needs assessment. This data analysis will aid in the identification of appropriate industries and industry clusters for specific industrial sites; help to develop a strategic plan to ensure industrial sites as more competitive and marketable; and guide the development of future sites. AEDC plans to work closely with the Planning and Development Districts around the state to select sites and communities for grant participation.

American Rescue Plan Act Program Funding

Func. Area: COMM
Funds Cen.: AQ3

Fund Code: FRP7902
Internal Order/WBS Element: A.0790.ARPRESUCUEPL22E

Direct Funding: X
Steering Comm. Approved:
Continuation: X

	Program Funding Amount
Regular Salaries	63,357
Extra Help	-
Personal Services Matching	18,427
Operating Expenses	46,875
Conference & Travel Expenses	17,641
Professional Fees	846,000
Capital Outlay	
Data Processing	
Grants and Aid (CI: 04)	
Other: 590:00:46	7,700
Other:	
Total	\$ 1,000,000

Anticipated Duration of Federal Funds: June 30, 2024

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DFA IGS State Technology Planning **Date**
Items requested for information technology must be in compliance with Technology Plans as submitted to DFA IGS State Technology Planning.

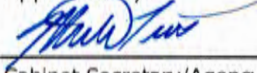
Positions to be established: (list each position separately)

* unclassified positions only

Org Unit	Pers Area	Pers SubArea	Cost Center	Position Number	Cmnt Item	Position Title	Class Code	Grade	Line Item Maximum *

State funds will not be used to replace federal funds when such funds expire, unless appropriated by the General Assembly and authorized by the Governor.

Approved by:


Cabinet Secretary/Agency Director Date 05/12/22
Michael Preston, Arkansas Department of Commerce

Robert Brech 5/26/22
Office of Budget Date
MT 5/22/22

Office of Personnel Management Date



Michael Preston
 Secretary of Commerce,
 Executive Director
 Arkansas Economic Development Commission

Arkansas EDA Statewide Planning Grant

EDA Award Number: ED22AUS3070002

Grant Administration Plan

Project Activities, Key Tasks, Outputs, and Outcomes

Project Activity 1- Site Improvement Analysis

Activity Description: As Arkansas seeks to increase the number of quality sites available for new projects, there are many sites that show great potential but need improvements that would make the site more competitive and marketable. The goal of this project is to identify sites that have strong potential, analyze the challenges of the site, and create a roadmap for improving the site to be shovel ready. This will create more opportunities for competitive projects that would bring high-wage jobs and investments to the state. To achieve this goal, the following tasks will be completed:

Key Tasks

1. **Identify Sites with Potential:** AEDC will work with local economic development organizations, the Planning and Development Districts, and other stakeholders to compile a list of sites that have strong potential based on location, size, and transportation access. These sites will have some, but limited, due diligence already performed, and may have various challenges or barriers to being shovel ready.
2. **Analyze Needed Improvements:** Once sites have been identified, they will be evaluated based on factors such as infrastructure capacity, utility availability, topographic information, and ecological impacts. AEDC will contract with a third-party site selection and/or engineering consulting firm to study each site, focusing on the site’s strengths, weaknesses, and key issues that need to be addressed for the site to be competitive.
3. **Recommend Site Improvement Roadmap:** This analysis would then be used by the consultants to create an in-depth report on each site that pinpoints the most significant barriers to being shovel-ready, a step-by-step plan for making the needed improvements, and the estimated cost and timeline to make those improvements. Through this report, communities would have a specific roadmap to follow to make their site more marketable and project ready.

Expected Outputs: As mentioned, this project is expected to result in a final report for each site presented by the consultants that will include each sites’ strengths, weaknesses, and a roadmap to improve the site. By having an actionable plan to take their sites to the next level, communities would be able to focus their efforts on making those specific changes to enhance their site and increase their chances of landing a competitive project. This is expected to lead to an increased number of site visits and to decrease the time that sites remain on the market before being occupied by companies that will create jobs for Arkansans.

Expected Outcome: The final deliverable will be a detailed analysis of promising sites with accompanying data on site improvements needed for a project. This plan will inform future investment efforts and help unify recruitment efforts across the state by providing a single, stakeholder driven, analysis of current economic development assets. This site improvement data will help identify state assets and economic resources that will guide our efforts to make Arkansas’ economy more competitive in the regional and global marketplace.

Proposed Schedule: We expect to submit an RFP to consulting firms and to have a final selection and defined scope of work finalized by March 30, 2022. All project work and deliverables should be complete by December 31, 2022.



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Project Activity 2- Site Economic Impact Analysis

Activity Description: Using census data, labor statistics, and GIS mapping, a projection of the potential economic impact of a business locating to a site can be produced. This projection accounts for economic leakage, worker mobility, and economic factors such as pay rate and regional cost of living. Using this projection, a quantitative measure of the cost/benefit analysis for each site’s potential investment found from the previous Site Improvement Analysis can be reviewed.

Key Tasks

1. **Site Identification and Data Collection:** Working from the information gathered in the Site Improvement Analysis, a list of promising sites will be identified. From there, data collection for the region can proceed.
2. **Economic Impact Analysis and GIS Mapping:** Once the data is collected, the economic impact analysis can be conducted using a set of statistical formulas and GIS mapping tools.

Expected Output: A detailed analysis showing the regional economic impact for specific sites and identifying new or existing regional industry clusters.

Expected Outcome: This analysis will support this project’s other activities by providing a framework to prioritize site improvement efforts based on quantitative data to maximize the economic impact of any site investment.

Proposed Schedule: We expect to submit an RFP to third-party firms and to have a final selection and defined scope of work finalized by March 30, 2022. All project work and deliverables should be complete by December 31st, 2022.

Project Activity 3- Manufacturing Workforce Needs Assessment

Activity Description: In alignment with the primary focus of this grant, Site Analysis and Target Industry Clusters, AEDC will conduct a Manufacturing Workforce Needs Assessment. Utilizing a third-party vendor, in partnership with the State Division of Workforce Services, Department of Education, Department of Commerce, community-based organizations, and other Workforce Development groups as needed, the following tasks will be conducted to collect data and information required for implementation of improvements:

Key Tasks

1. **Statewide Market Analysis:** Identify opportunities for employment in various clusters throughout the state, wage comparison, employer competition, etc.
2. **Skills Gap Analysis:** Survey of state-wide manufacturers to determine needed skills in various manufacturing occupations.
3. **Desired Employer Study:** Survey of the potential workforce to understand the top needs to remain with an employer (i.e., pay, flexible schedule, culture, etc.).
4. **Pipeline Modeling Study:** Research all current and potential workforce pipeline models (i.e., high school, CTE, youth apprenticeship, etc.) and where shortfalls or opportunity may exist.
5. **Educational Alignment and Articulation Study:** Crosswalk of current educational programs in the state mapped against the knowledge and skill requirements needed by manufacturing, where gaps are identified. Articulation includes the current modes of learning and how they compare with modern learning techniques (i.e., eLearning, virtual learning, virtual reality, augment reality, mixed reality, etc.).



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 Executive Director
 Arkansas Economic Development Commission

Expected Outputs: Qualitative and quantitative data will be collected through online surveying and regional onsite focus groups. The data will be utilized to structure a planned response to the identified needs of workforce development and guide activity based on gaps identified in workforce skills, educational opportunities, and delivery modes. Follow-up with primary industries will be utilized to assess progress in closing gaps in workforce development and educational issues related to improving the local, regional, and statewide economy.

Expected Outcome: This statewide workforce assessment and analysis will prepare AEDC and partners to better provide workforce development and training that meets the needs of regional employers and unifies the efforts of key workforce development stakeholders.

Proposed Schedule: We expect to submit an RFP to third-party firms and to have a final selection and defined scope of work finalized by March 30, 2022. All project work and deliverables should be complete by December 31st, 2022.

Budget Summary

Award Period January 1, 2022 – December 31, 2022

BUDGET CATEGORIES	BUDGETED AMOUNT
Personnel	\$63,357
Fringe	\$18,427
Contractual	\$846,000
Travel	\$17,641
Equipment	\$37,275
Supplies	\$9,600
Other	\$7,700
TOTAL	\$1,000,000



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 Secretary of Commerce,
 Executive Director
 Arkansas Economic Development Commission

Staffing Plan

Project Manager- Olivia Womack, Business Development Coordinator, AEDC

\$40,339 x 25% effort = **\$10,084**

As Project Manager, Olivia Womack will oversee procurement of third-party contractors, serve as liaison between stakeholders and AEDC, manage communications with Planning and Development staff, secure needed information for consultants, and ensure the overall project stays within scope and on schedule.

Co-Project Manager- Joshua Markham, Grants Manager, AEDC

\$50,222 x 25% effort = **\$12,555**

As Co-Project Manager, Joshua Markham will monitor grant progress, serve as liaison between contractors and AEDC, ensure grant compliance, gather information, and complete grant reports, and help ensure the overall project stays within scope and on schedule.

Director, AEDC Grants Division- Jean Noble

\$77,241.63 x 12.5% effort = **\$9,655**

As the Authorized Organization Representative, and in her role as Director of AEDC's Grants Division, Jean Noble will be responsible for monitoring procurement, compliance, and financial reporting for this grant project.

Building and Sites Coordinator, AEDC Business Development- Steve Jones

\$83,047 x 12.5% effort = **\$10,380**

Steve Jones will assist the Project Manager in identifying sites for assessment in all eight Arkansas Planning and Development Districts.

Director, Existing Business Resources- Steve Sparks

\$119,387 x 12.5% effort = **\$14,923**

As the Director of Existing Business Resources, Steve Sparks currently works to improve workforce development across the state. In collaboration with the Project Managers, Steve Sparks will serve as a liaison between key stakeholders, AEDC, and the third-party consultant for matters related to the Manufacturing Workforce Needs Assessment.

Internships

2 Summer Interns x (480 hours x \$12) = **\$5,760**

Two summer interns will support the Project Manager in compiling data, communications, and other duties as assigned.



Michael Preston
 Secretary of Commerce,
 Executive Director
 Arkansas Economic Development Commission

Project Timeline

Project Activities and Tasks	January	February	March	April	May	June	July	August	September	October	November	December
Site Improvement Analysis												
Stakeholder Input												
RFP Development												
Procure Consultant												
Site Identification												
Site Analysis												
Final Report												
Site Economic Impact Analysis												
RFP Development												
Procure Consultant												
Site Identification and Data Collection												
Economic Impact Analysis Report												
Manufacturing Workforce Needs Assessment												
Stakeholder Input												
RFP Development												
Procure Consultant												
Market and Skills Gap Analysis												
Desired Employer/Pipeline Study												
Educational Alignment Study												
Final Report												