

# **Arkansas IDEA Part B Determination**

## **June 30, 2015**

Results-Driven Accountability



# Individuals with Disabilities Education Act

## Purposes:

- ☐ Ensure that children with disabilities have a free appropriate public education and their rights are protected
- ☐ Assist States and localities
- ☐ Ensure educators and parents have the necessary tools
- ☐ To assess and ensure effectiveness



# Statutory Monitoring Focus

Primary Monitoring Focus:

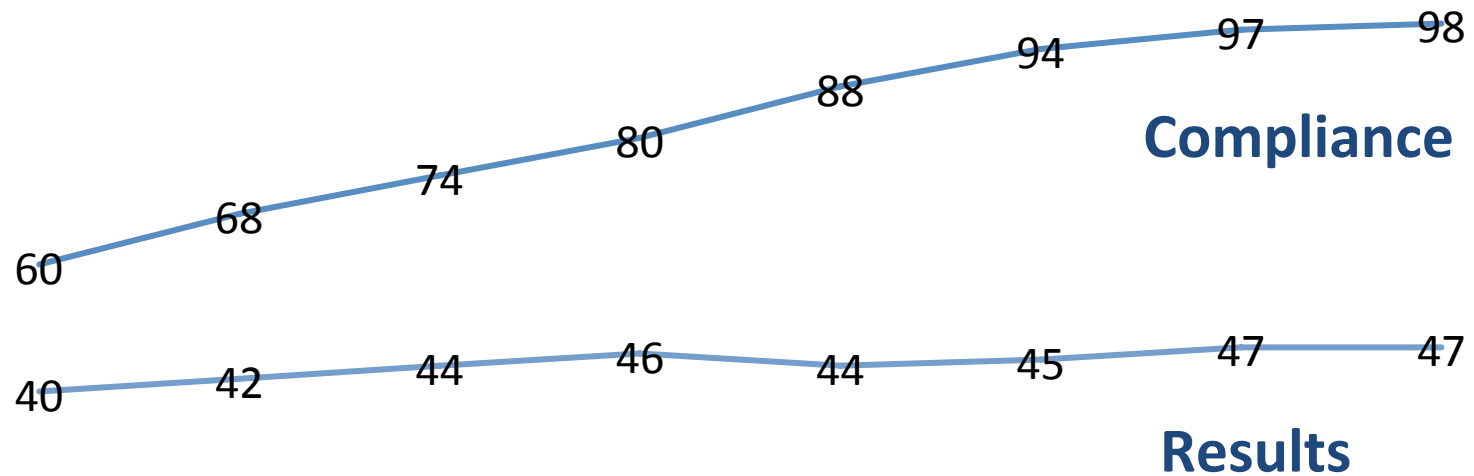
- ☐ ***Improving education results and functional outcomes for all children with disabilities*** and
- ☐ Ensuring that LEAs meet the IDEA requirements
- ☐ In the past, our focus was on ensuring that LEAs meet IDEA program procedural requirements





# Shifting Focus

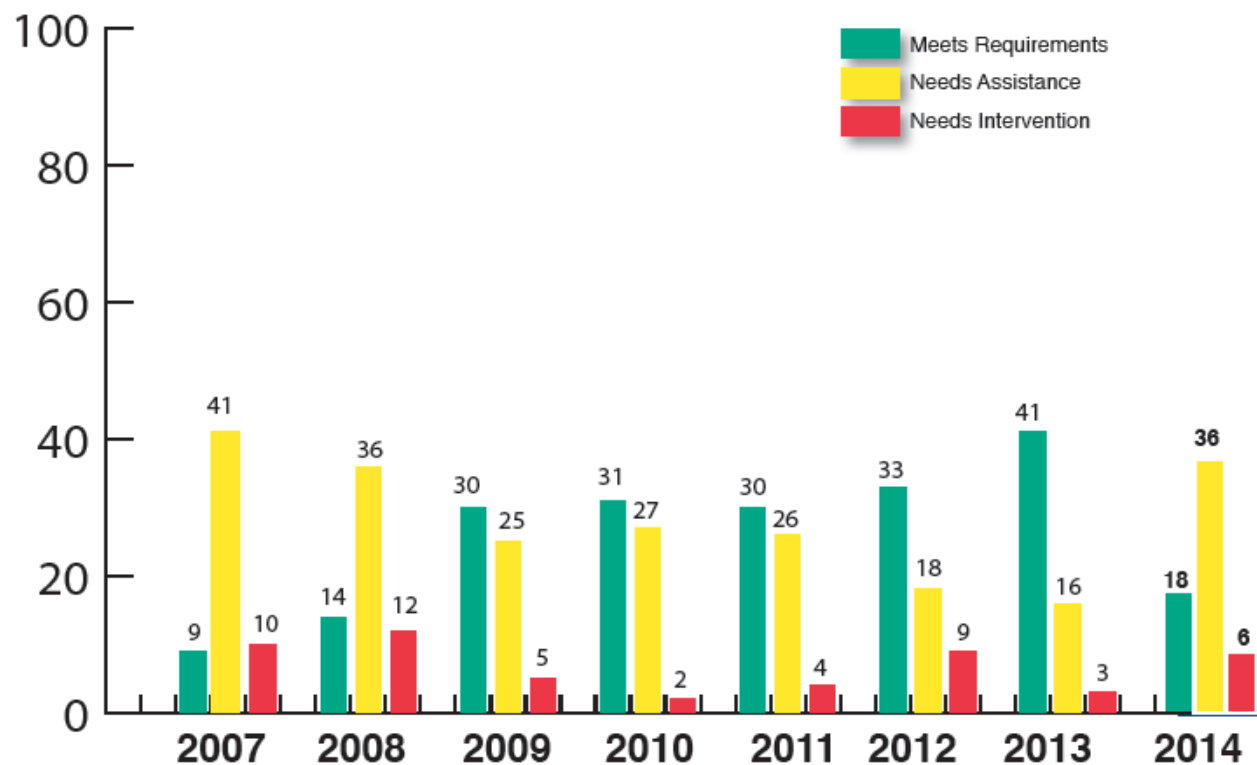
## Improvement in Compliance vs. Results\*



\*Not actual data



## IDEA Part B State Determinations: 2007-14

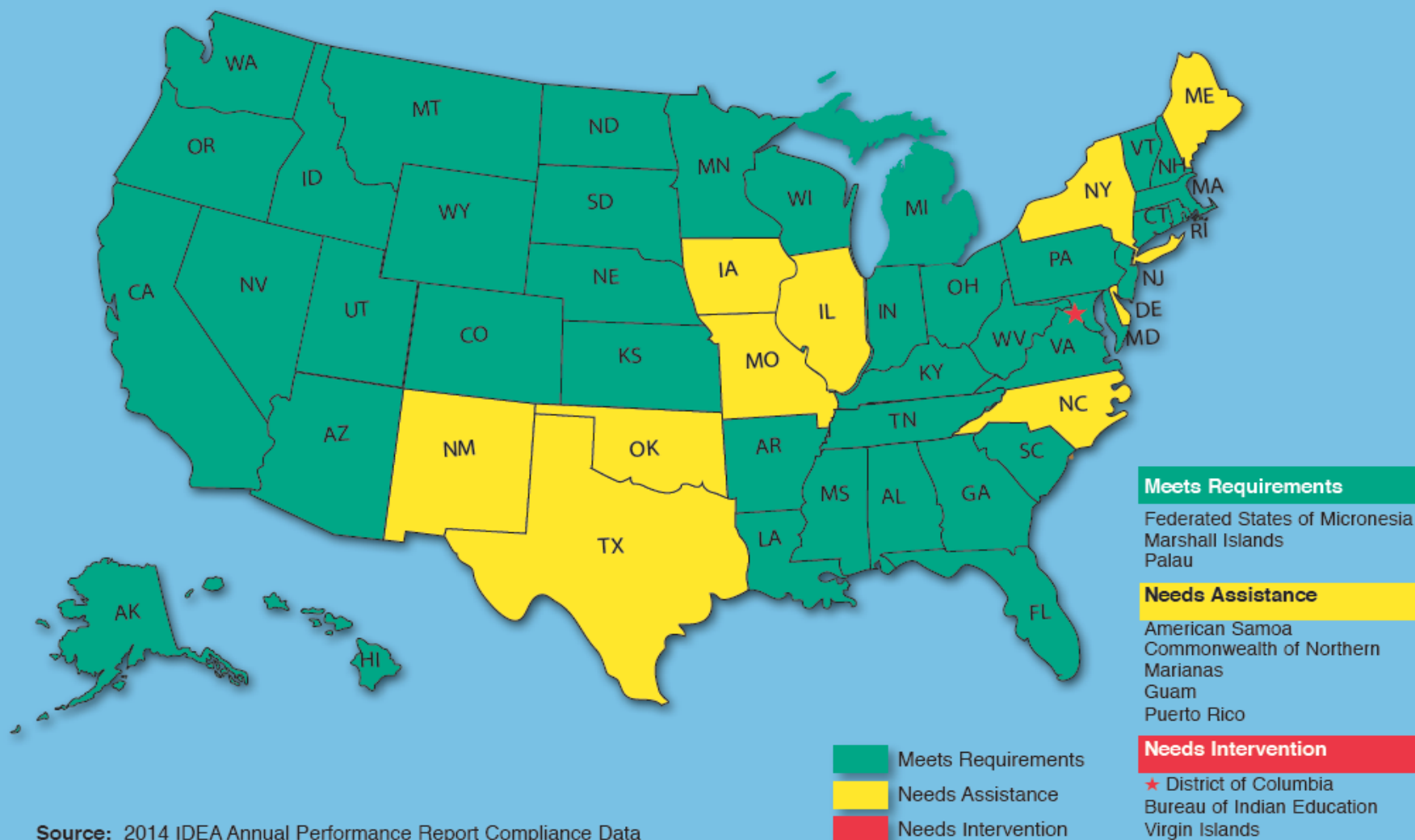


**Sources:** 2007-13—IDEA Part B Annual Performance Report Compliance Data; 2014—IDEA Part B Annual Performance Report Compliance Data and Results Data, which includes *EDFacts* (2012-13 School Year) and National Assessment of Educational Progress (2013 NAEP Results)

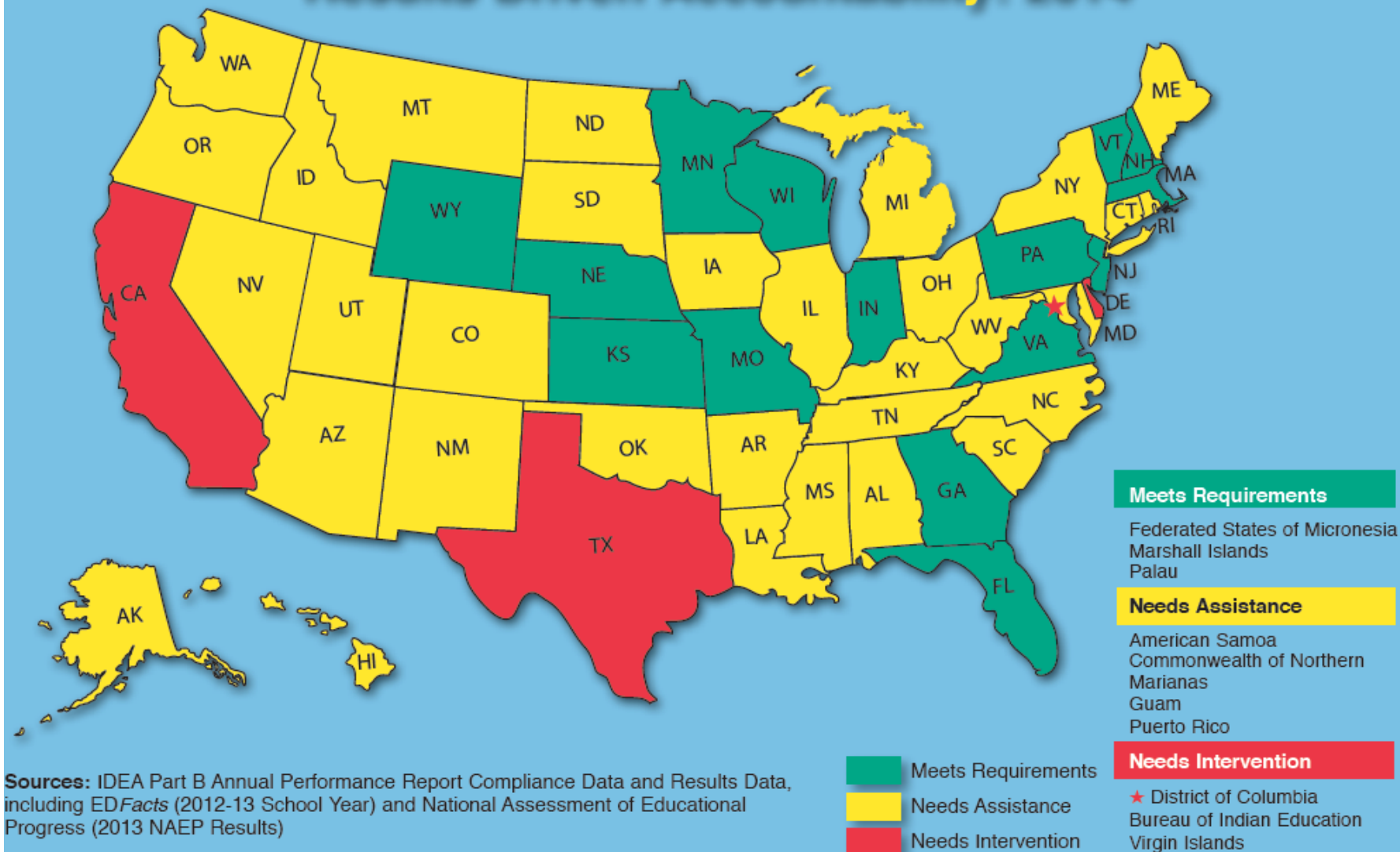


Click on Tools, Sign, and Comment to access additional features.

## IDEA State Compliance Only: 2014



# IDEA State Determinations Under Results Driven Accountability: 2014



# Compliance

| Arkansas Part B Compliance Matrix: 2015                                                                                                                                                                                                           |                          |                                                                     |       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------------------------------------|-------|
| Part B Compliance Indicator <sup>1</sup>                                                                                                                                                                                                          | Performance              | Full Correction of Findings of Noncompliance Identified in FFY 2012 | Score |
| <b>Indicator 4B:</b> Significant discrepancy, by race and ethnicity, in the rate of suspension and expulsion, and policies, procedures or practices that contribute to the significant discrepancy and do not comply with specified requirements. | 0.00%                    | N/A                                                                 | 2     |
| <b>Indicator 9:</b> Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.                                                                                    | 0.00%                    | N/A                                                                 | 2     |
| <b>Indicator 10:</b> Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.                                                                                           | 0.00%                    | N/A                                                                 | 2     |
| <b>Indicator 11:</b> Timely initial evaluation                                                                                                                                                                                                    | 99.62%                   | Y                                                                   | 2     |
| <b>Indicator 12:</b> IEP developed and implemented by third birthday                                                                                                                                                                              | 99.86%                   | Y                                                                   | 2     |
| <b>Indicator 13:</b> Secondary transition                                                                                                                                                                                                         | 98.58%                   | Y                                                                   | 2     |
| Timely and Accurate State-Reported Data                                                                                                                                                                                                           | 100.00%                  |                                                                     | 2     |
| Timely State Complaint Decisions                                                                                                                                                                                                                  | 100.00%                  |                                                                     | 2     |
| Timely Due Process Hearing Decisions                                                                                                                                                                                                              | 100.00%                  |                                                                     | 2     |
| Longstanding Noncompliance                                                                                                                                                                                                                        |                          |                                                                     | 2     |
| Special Conditions                                                                                                                                                                                                                                | NONE                     |                                                                     |       |
| Uncorrected identified noncompliance                                                                                                                                                                                                              | NONE                     |                                                                     |       |
|                                                                                                                                                                                                                                                   | Total Compliance Points  |                                                                     | 20    |
|                                                                                                                                                                                                                                                   |                          |                                                                     |       |
| Total Compliance Points Available                                                                                                                                                                                                                 | Compliance Points Earned | Compliance Score                                                    |       |
| 20                                                                                                                                                                                                                                                | 20                       | 100.00                                                              |       |

# Reading Assessment Elements

| Arkansas                                                                                                                        |             |       |
|---------------------------------------------------------------------------------------------------------------------------------|-------------|-------|
| Part B Results-Driven Accountability Matrix: 2015                                                                               |             |       |
| Reading Assessment Elements                                                                                                     | Performance | Score |
| Percentage of 4th Grade Children with Disabilities Participating in Regular Statewide Assessments                               | 82.00%      | 1     |
| Percentage of 8th Grade Children with Disabilities Participating in Regular Statewide Assessments                               | 80.00%      | 0     |
| Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress | 23.00%      | 0     |
| Percentage of 4th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress       | 92.00%      | 1     |
| Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress | 20.00%      | 0     |
| Percentage of 8th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress       | 83.00%      | 1     |

# Math Assessment Elements

| Math Assessment Elements                                                                                                        | Performance | Score |
|---------------------------------------------------------------------------------------------------------------------------------|-------------|-------|
| Percentage of 4th Grade Children with Disabilities Participating in Regular Statewide Assessments                               | 82.00%      | 1     |
| Percentage of 8th Grade Children with Disabilities Participating in Regular Statewide Assessments                               | 80.00%      | 0     |
| Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress | 53.00%      | 1     |
| Percentage of 4th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress       | 90.00%      | 1     |
| Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress | 22.00%      | 0     |
| Percentage of 8th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress       | 84.00%      | 1     |

# Exiting Data Elements

| Exiting Data Elements                                                                                  | Performance | Score |
|--------------------------------------------------------------------------------------------------------|-------------|-------|
| Percentage of Children with Disabilities who Dropped Out                                               | 13.0%       | 2     |
| Percentage of Children with Disabilities who Graduated with a Regular High School Diploma <sup>1</sup> | 85.0%       | 2     |

# Results and Compliance Overall Scoring/ Results-Driven Accountability Percentage and Determination

| RESULTS AND COMPLIANCE OVERALL SCORING                                  |                           |                  |
|-------------------------------------------------------------------------|---------------------------|------------------|
| Total Results Points Available                                          | Results Points Earned     | Results Score    |
| 24                                                                      | 11                        | 45.83            |
| Total Compliance Points Available <sup>2</sup>                          | Compliance Points Earned  | Compliance Score |
| 20                                                                      | 20                        | 100.00           |
| Results-Driven Accountability Percentage and Determination <sup>3</sup> |                           |                  |
| 72.92%                                                                  | NEEDS ASSISTANCE (yellow) |                  |

<https://osep.grads360.org/#program/idea-part-b-profiles>

Click on a state in the map below or use the dropdown menu to right to navigate to a **Part B Profile**.

Meets Requirements Needs Assistance Needs Intervention 