

Arkansas IDEA Part B Determination

June 30, 2015

Results-Driven Accountability



Individuals with Disabilities Education Act

Purposes:

- ☐ Ensure that children with disabilities have a free appropriate public education and their rights are protected
- ☐ Assist States and localities
- ☐ Ensure educators and parents have the necessary tools
- ☐ To assess and ensure effectiveness



Statutory Monitoring Focus

Primary Monitoring Focus:

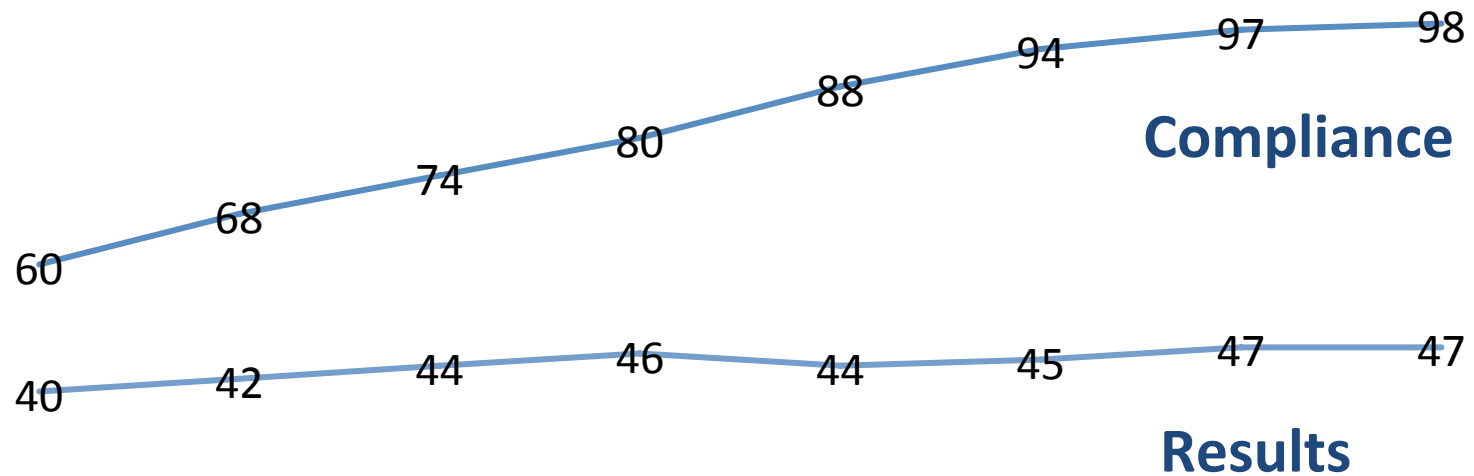
- ☐ ***Improving education results and functional outcomes for all children with disabilities*** and
- ☐ Ensuring that LEAs meet the IDEA requirements
- ☐ In the past, our focus was on ensuring that LEAs meet IDEA program procedural requirements





Shifting Focus

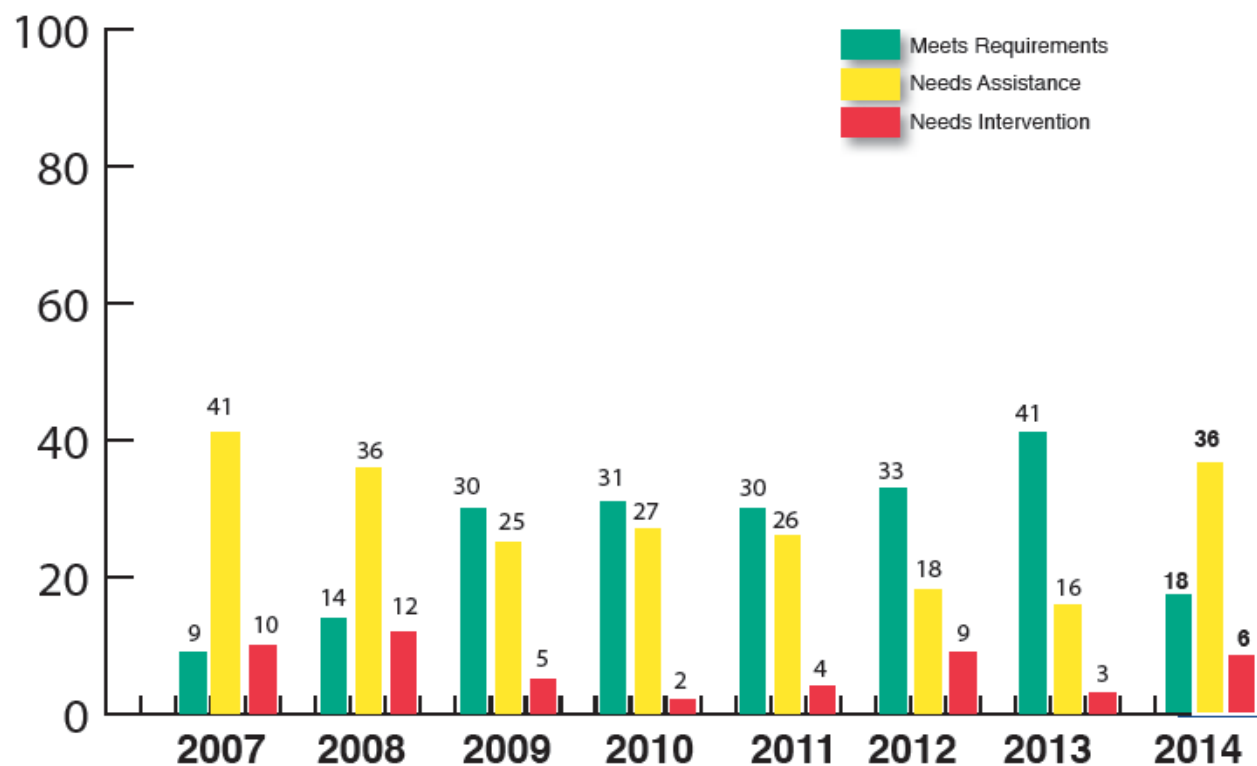
Improvement in Compliance vs. Results*



*Not actual data



IDEA Part B State Determinations: 2007-14

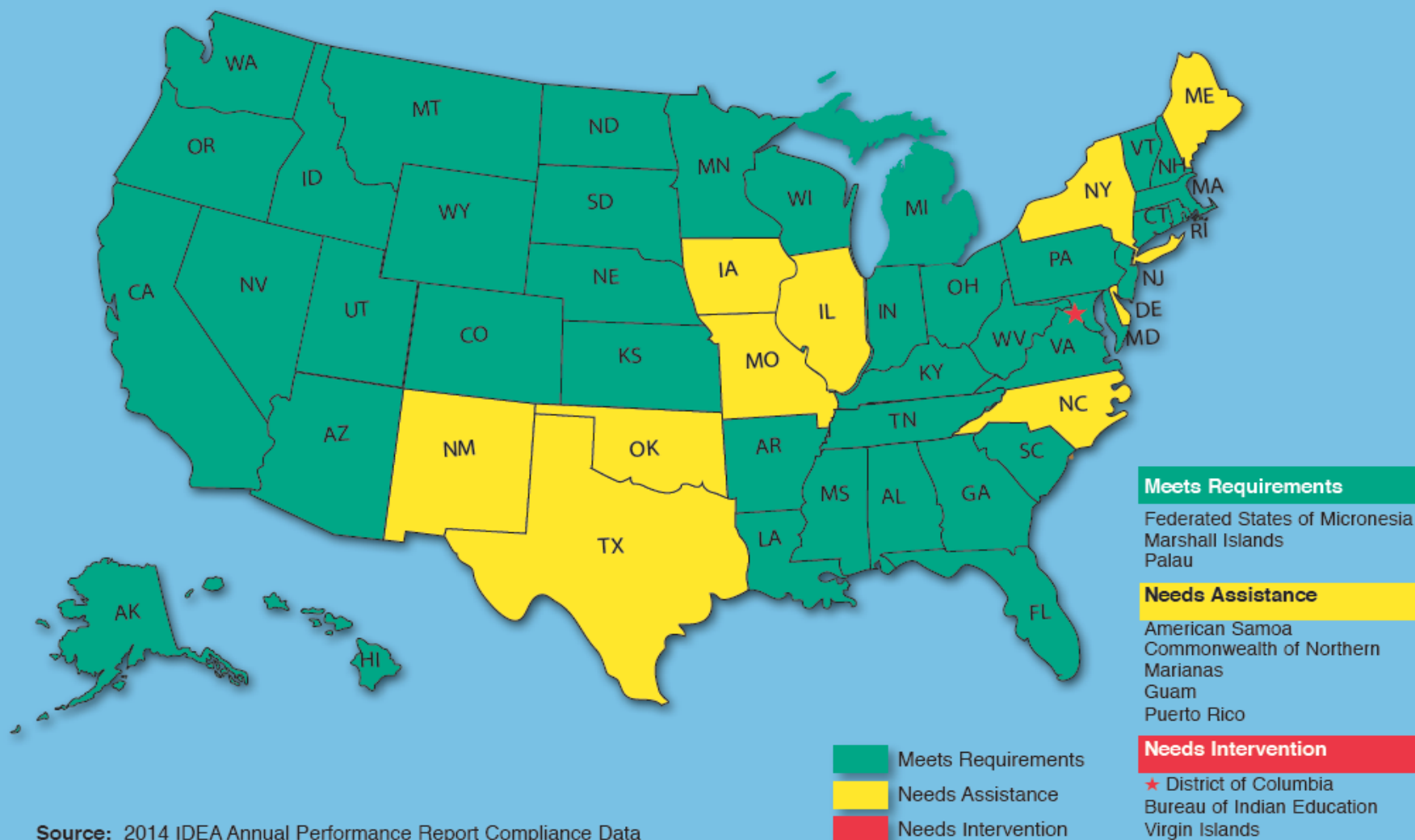


Sources: 2007-13—IDEA Part B Annual Performance Report Compliance Data; 2014—IDEA Part B Annual Performance Report Compliance Data and Results Data, which includes *EDFacts* (2012-13 School Year) and National Assessment of Educational Progress (2013 NAEP Results)

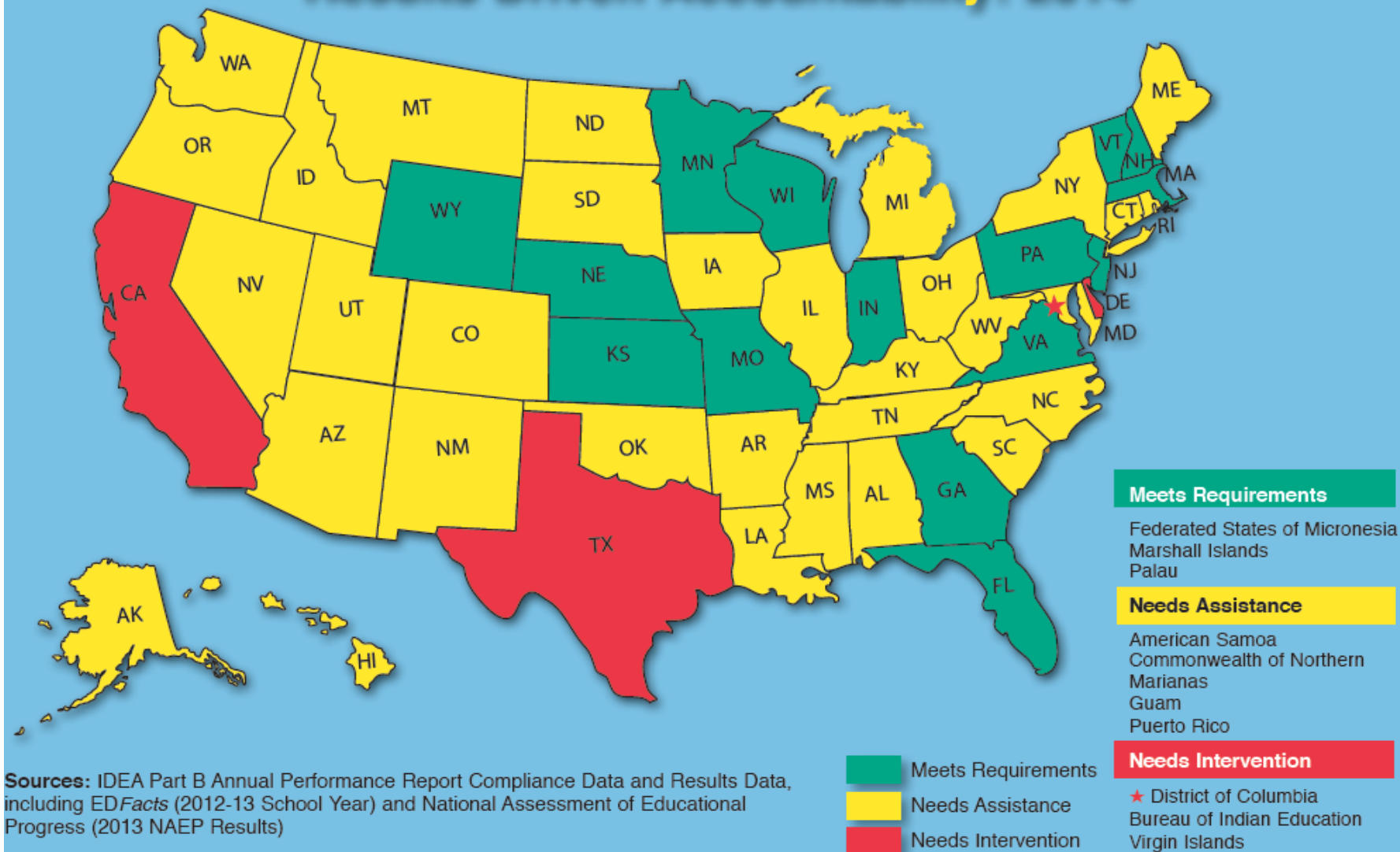


Click on Tools, Sign, and Comment to access additional features.

IDEA State Compliance Only: 2014



IDEA State Determinations Under Results Driven Accountability: 2014



Compliance

Arkansas Part B Compliance Matrix: 2015			
Part B Compliance Indicator ¹	Performance	Full Correction of Findings of Noncompliance Identified in FFY 2012	Score
Indicator 4B: Significant discrepancy, by race and ethnicity, in the rate of suspension and expulsion, and policies, procedures or practices that contribute to the significant discrepancy and do not comply with specified requirements.	0.00%	N/A	2
Indicator 9: Disproportionate representation of racial and ethnic groups in special education and related services due to inappropriate identification.	0.00%	N/A	2
Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories due to inappropriate identification.	0.00%	N/A	2
Indicator 11: Timely initial evaluation	99.62%	Y	2
Indicator 12: IEP developed and implemented by third birthday	99.86%	Y	2
Indicator 13: Secondary transition	98.58%	Y	2
Timely and Accurate State-Reported Data	100.00%		2
Timely State Complaint Decisions	100.00%		2
Timely Due Process Hearing Decisions	100.00%		2
Longstanding Noncompliance			2
Special Conditions	NONE		
Uncorrected identified noncompliance	NONE		
	Total Compliance Points		20
Total Compliance Points Available	Compliance Points Earned	Compliance Score	
20	20	100.00	

Reading Assessment Elements

Arkansas		
Part B Results-Driven Accountability Matrix: 2015		
Reading Assessment Elements	Performance	Score
Percentage of 4th Grade Children with Disabilities Participating in Regular Statewide Assessments	82.00%	1
Percentage of 8th Grade Children with Disabilities Participating in Regular Statewide Assessments	80.00%	0
Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	23.00%	0
Percentage of 4th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	92.00%	1
Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	20.00%	0
Percentage of 8th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	83.00%	1

Math Assessment Elements

Math Assessment Elements	Performance	Score
Percentage of 4th Grade Children with Disabilities Participating in Regular Statewide Assessments	82.00%	1
Percentage of 8th Grade Children with Disabilities Participating in Regular Statewide Assessments	80.00%	0
Percentage of 4th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	53.00%	1
Percentage of 4th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	90.00%	1
Percentage of 8th Grade Children with Disabilities Scoring at Basic or Above on the National Assessment of Educational Progress	22.00%	0
Percentage of 8th Grade Children with Disabilities Included in Testing on the National Assessment of Educational Progress	84.00%	1

Exiting Data Elements

Exiting Data Elements	Performance	Score
Percentage of Children with Disabilities who Dropped Out	13.0%	2
Percentage of Children with Disabilities who Graduated with a Regular High School Diploma ¹	85.0%	2

Results and Compliance Overall Scoring/ Results-Driven Accountability Percentage and Determination

RESULTS AND COMPLIANCE OVERALL SCORING		
Total Results Points Available	Results Points Earned	Results Score
24	11	45.83
Total Compliance Points Available ²	Compliance Points Earned	Compliance Score
20	20	100.00
Results-Driven Accountability Percentage and Determination ³		
72.92%	NEEDS ASSISTANCE (yellow)	

<https://osep.grads360.org/#program/idea-part-b-profiles>

Click on a state in the map below or use the dropdown menu to right to navigate to a **Part B Profile**.

Meets Requirements 

Needs Assistance 

Needs Intervention 

