

Bryant Public School District

1. **Review the use of outside services and organizations by school districts that provide the best level of support for students receiving special education services or participating in special education programs.**
 - a. CASSP, CCC to provide wrap around services for students with significant mental health concerns.
 - b. Juvenile Court System to address students with pending charges, truancy or FINS petitions.
 - c. Day Treatment programs to provide educational/mental health services to students. BSD currently has 2 students at Methodist Day School.
 - d. Arkansas Children's Hospital to coordinate health care for special clinics such as for Diabetes, and Asthma.
 - e. Dennis Developmental Center to provide assessments
 - f. EARS audiology contract with BSD to provide school audiology to students.
 - g. Mental health services for students. BSD has our own Connection Company where we hire local therapists on a purchased service basis. Other providers such as The Pointe come to the school to provide services at parent's request if they have a funding source.
 - h. Adult Disability Programs that serve as partners such as Civitan, Friendship, Arkansas Rehab.
 - i. Boys and Girls Club
 - j. Contracted Therapy Agencies for OT, PT, and Speech services.
 - k. Special Olympics, Miracle League, A Night to Remember, A Very Special Pageant
 - l. Circuit Referrals through ADE Sped

2. **Review the facilities, equipment and materials available in school districts for special education programs.**
 - a. Classrooms, restrooms, therapy rooms located in age appropriate campuses in neighborhood schools (rare exceptions such as LINKS)
 - b. Sped classrooms are provided all "regular equipment and materials" by their building principal.
 - i. Teacher and student desks, tables, chairs, wastebasket, shelves, smart board, teacher computer, projector or elmo, regular curriculum, annual \$500 supply money (elementary only), professional development
 - c. "Special" equipment and materials are provided through the special education department.
 - i. Specialized furniture such as wheelchair tables, audiometer, vision equipment, rifton positioning chairs, hoyer lifts, changing tables, sound field systems, standers, gait belts, Assistive Technology including Augmentative Communication Devices, student computers, ipads, therapy equipment, sensory swings, mats, squeeze machine, weighted

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vests, specialized curriculum, learning tools not typically found in same grade classrooms such as manipulatives for secondary students. Teacher printers Kitchen appliances and pre-vocational learning materials. Lift buses, bus radios, bus video cameras, car seats, vests for specialized transportation. Specific Professional Development as it relates to assigned students.

3. **Compare the amount of academic instruction with the training time for Independent function and career development.**
 - i. In elementary school, students who are alternately assessed focus primarily on pre-academic and academic skills, but also spend time on learning classroom routines and behaviors. Each student's focus is determined individually.
 - ii. In middle school alternately assessed students spend more of their day working on prevocational skills than functional academics. This would include cooking, personal hygiene, housekeeping, laundry. All of these tasks are done in a meaningful real world manner.
 - iii. In high school our students spend most of their day working on functional academics and pre vocational skills. This may progress to job shadowing, learning to use a time clock and operating a school snack bar. Internships both on and off campus may be selected based on individual need. We are currently in the planning stages to implement more off campus internships by partnering with Civitan and Friendship Adult Service Centers.
 - iv. Our district has recently requested waivers from ADE that will allow all Bryant students to have more internship options, this will provide more opportunities more our students that are typically assessed. Many classrooms use project based learning in content classes.
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