

LEGISLATIVE TASK FORCE ON THE BEST PRACTICES FOR SPECIAL EDUCATION WORKING MATRIX

I. SPED Task Force Responsibilities	Reference & Report Provided
<p>(A) Review the current practice of identifying students for special education services and programs in public schools in Arkansas and other states.</p>	<p>11/04/2015- Handout 3: Arkansas IDEA Part B Determination, Results Driven Accountability, June 30, 2015, Handout 4: Eligibility Criteria and Program Guidelines for Children with Disabilities, Ages 3-21 and Special Education and Related Services Procedural Requirements and Program Standards, Section 6.00 Evaluation and Eligibility Criteria, Handout 5: ADE-Special Education Unit Technical Assistance Resources, Lisa Haley, Associate Director, Special Education, Division of Learning Services, Arkansas Department of Education (ADE)</p> <p>12/09/2015- Handout 2: Disability Rights Presentation, Debra Poulin, Legal Director, Cassie Howell, Staff Attorney and Samuel Kauffman, Staff Attorney</p> <p>2/10/2016- Handout 1 (Part 1): Understanding Learning Disabilities Screening and Eligibility for Services; Peggy Schaefer-Whitby, Associate Professor, University of Arkansas-Fayetteville (UAF) and David Hanson, UAF</p> <p>3/02/2016- Exhibit E: Evaluating for Special Education Eligibility under IDEA, Robert Crouch and Jennifer Jackson, School Psychology Specialists, Fayetteville, AR</p> <p>4/05/2016-Exhibit C: Emotional and Behavioral Issues, Bruce Smith, Arkansas Department of Higher Education</p> <p>4/05/2016-Exhibit D: Utilizing our Expertise in Addressing the Special Education Task Force Responsibilities, Kami Rowland, Hall High School and Chenell Loudermill, Arkansas Speech-Language-Hearing Association</p>
<p>(B) Compare outcomes of students participating in special education services in Arkansas with those in other states.</p>	<p>11/04/2016- Handout 2: Special Education and Funding Report (SPEDFR), pages 6-10</p>
<p>(C) Review the requirements for teacher preparation and licensure of special education teachers in Arkansas and other states.</p>	<p>11/04/2016- Handout 2: Special Education and Funding Report (SPEDFR), pages 16-17</p> <p>10/07/2015- Handout 2: Proposed Options for increasing the number of teachers for Special Education, Ann Clemmer, Senior Associate Director, Academic Affairs, ADHE</p> <p>1/6/2016- Exhibit D: 2015 State Teacher Policy Yearbook (Comprehensive Evaluation of Teacher Preparation), Exhibit D-1: National Council on Teacher Quality (NCTQ), Darrick Williams, Director of Educator Licensure, ADE and Joan Luneau, Educator Preparation Coordinator, ADE</p>
<p>(D) Review the requirements for professional development related to special education, including anticipated changes to professional development in Arkansas and other states.</p>	<p>10/7/2015- Handout 1: Overview of the State Systemic Improvement Plan (SSIP), pages 8-9; Jennifer Gonzales, SSIP Coordinator, ADE</p> <p>4/05/2016- Exhibit D: Utilizing our Expertise in Addressing the Special Education Task Force Responsibilities (Page 18), Kami Rowland and Chenell Loudermill</p>
<p>(E) Review support staff and staffing ratios for special education services and programs, including nurses, teacher aides, and personal student aids.</p>	<p>9/16/2015- Exhibit C-1: The Resource Allocation of Foundation Funding for Arkansas School Districts and Open-Enrollment Charter Schools</p> <p>1/6/2016- Exhibit C: School Nurse Survey Results, Paula Smith, State School Nurse Consultant, Arkansas Department of Health</p> <p>2/10/2016- Exhibit F: Peer Mediated Support Strategies for Special Education Students, Dianna Varady, Arkansas Autism Resource and Outreach Center</p> <p>3/02/2016-Exhibit F: Special Education Pay Differential Survey (conducted by ADE), Darrick Williams</p>
<p>(F) Review discipline practices for students in special education programs in Arkansas and other states.</p>	<p>10/7/2015- Handout 1: Overview of the State Systemic Improvement Plan (SSIP), page 7</p> <p>4/05/2016- Exhibit C: Emotional and Behavioral Issues, Bruce Smith</p> <p>12/9/2015- Handout 2: Disability Rights Arkansas Presentation</p>

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(G) Review Response to Intervention (RTI) practices in Arkansas, including identifying RTI programs in public schools that are successful and can be identified as best practices.	10/702015- Handout 1- Overview of the State Systemic Improvement Plan (SSIP) pages 10-11, Jennifer Gonzales: 12/09/15- Disability Rights Arkansas Presentation, Debra Poulin, Cassie Howell and Samuel Kaufman: 3/2/2016- Exhibit C-1: (Articles 1-7), Dee Dee Cain, Exhibit C-3: RTI- A Comprehensive and Systemic Process for Preventing Reading Failure, Linda Dorn and Kent Layton, College of Education and Health Professions, Center for Literacy, UALR
(H) Review the current practice for screening students for learning disabilities and the services provided for students with learning disabilities.	12/09/2015- Handout 2: Disability Rights Presentation 2/10/2016- Handout 1 (Part II): Autism Early Childhood Screening and Eligibility for School Services, David Hanson, UAF 4/05/2016- Exhibit D: Utilizing our Expertise in Addressing the Special Education Task Force Responsibilities (Page 15 Assessment)
(I) Review the availability of support services for SPED programs, students, and families, including without limitation, behavioral health services and social services with an effort made to identify best practices.	12/09/2015- Handout 3: Arkansas Guide for Promoting Family Engagement, Tonya Russell-Williams, Director, DHS, Division of Child Care and Early Childhood Education 2/10/16- Exhibit E: Peer Mediated and Peer Support Strategies 4/05/2016- Exhibit C: Emotional and Behavioral Issues, Bruce Smith 4/05/2016- Exhibit D: Utilizing our Expertise in Addressing the Special Education Task Force Responsibilities, Kami Rowland and Chenell Loudermill
(J) Review the practices of school districts regarding self-contained classrooms, inclusion programs, and resource rooms, including model policies and programs in Arkansas and other states.	Overview of the State Systemic Improvement Plan (SSIP) , page 6 SPEDFR, page 5
(K) Review the use of outside services and organizations by school districts that provide the best level of support for students receiving special education services or participating in special education programs.	4/05/2016- Exhibit D: Utilizing our Expertise in Addressing the Special Education Task Force Responsibilities, (pages 17-20), Kami Rowlan and Chenell Loudermill 4/05/2016- Handout 1: Vickie Kingston, Director of Special Education, Bryant Public School District; and Karen Massey, Southwest Education Cooperative
(L) Review the facilities, equipment, and materials available in schools districts for special education services and programs.	4/05/2016- Handout 1: Vickie Kingston, Bryant Public School District
(M) Compare the amount of academic instruction with the training time for independent function and career development.	4/05/2016- Handout 1: Vickie Kingston, Bryant Public School District
(N) Review special education services and programs currently in Arkansas public charter schools and public charter schools outside of Arkansas.	This item is scheduled to be on the Task Force agenda for the June 8, 2016 meeting.
(O) Identify exemplary school district special education programs in Arkansas and other states.	This item is scheduled to be on the Task Force agenda for the May 11, 2016 meeting.
(P) Review of the research and findings of national organizations that support students receiving special education services or student participating in special education programs.	4/05/2016- Exhibit D: Utilizing our Expertise in Addressing the Special Education Task Force Responsibilities, (page 7 critical roles), Kami Rowland and Chenell Loudermill
II. SPED Task Force Responsibility - Financial	
(4a) Review of the financial practices of school districts in Arkansas for the support or special education service.	9/16/2015- Exhibit C and C1: Bureau Brief and Resource Allocation of Foundation Funding for Arkansas School Districts and Open-Enrollment Charter Schools, July 09, 2014 and Handout 1: The Funding Matrix, Nell Smith, Administrator, Policy Analysis and Research, Bureau of Legislative Research
(B) The review under subdivision (d)(4)(A) shall include a review of the financial practices of school districts in Arkansas for the support of special education services and programs.	9/16/2015- Exhibit C and C1: Bureau Brief and Resource Allocation of Foundation Funding for Arkansas School Districts and Open-Enrollment Charter Schools, July 09, 2014 and Handout 1: The Funding Matrix, Nell Smith, Administrator, Policy Analysis and Research, Bureau of Legislative Research 3/02/16-Exhibit F: Pay Differential Survey conducted by ADE, Darrick Williams 11/04/2015- Handout 2: Special Education Funding and Expenditures, November 3, 2015, Nell Smith