

Adequacy Report Requirements and Tracking Sheet

Adequacy Study Duties A.C.A. §10-3-2102 (a)	Shall be accomplished by:	Report/Presentation
<p>(a) (1) Assess, evaluate, and monitor the entire spectrum of public education across the State of Ark. to determine whether equal educational opportunity for an adequate education is being substantially afforded to the school children of the State of Ark. and recommend any necessary changes;</p> <p>(2) Review and continue to evaluate what constitutes an adequate education in the State of Ark. and recommend any necessary changes;</p> <p>(3) Review and continue to evaluate the method of providing equality of educational opportunity of the State of Ark. and recommend any necessary changes;</p> <p>(4) Evaluate the effectiveness of any program implemented by a school, a school district, an education service cooperative, the DESE, or the State Board of Education and recommend necessary changes;</p>	Reviewing a report prepared by the Division of Legislative Audit compiling all funding received by public schools for each program	Legislative Audit
	Reviewing the Arkansas academic standards developed by the DESE	Academic Standards (includes CTE)
	Reviewing the Ark. Educational Support and Accountability Act	Accountability Student Achievement
	Reviewing fiscal and facilities distress programs	Accountability
	Reviewing the state's standing under the Elementary and Secondary Education Act of 1965 as reauthorized by Every Student Succeeds Act of 2015	Accountability
	Reviewing the specific programs identified for further study by the House Committee on Education and the Senate Committee on Education	
<p>(5) Review the average teacher salary in the State of Ark. in comparison to average teacher salaries in surrounding states and member states of the Southern Regional Education Board and make recommendations for any necessary changes to teacher salaries in the State of Ark. established by law;</p>	Comparing the average teacher salary in Ark. with surrounding states and Southern Regional Education Board member states, including: <ul style="list-style-type: none"> •Comparing teacher salaries as adjusted by a cost-of-living index or a comparative wage index •Reviewing the minimum teacher compensation salary schedule 	Teacher Salary
	Reviewing any related topics identified for further study by the House Committee on Education and the Senate Committee on Education	
<p>(6) Review and continue to evaluate the costs of an adequate education for all students in the State of Ark., taking into account cost-of-living variances, diseconomies of scale, transportation variability, demographics, school districts with a disproportionate number of students who are economically disadvantaged or have educational disabilities, and other factors as deemed relevant, and recommend any necessary changes;</p>	Reviewing expenditures from: <ul style="list-style-type: none"> •isolated school funding •national student lunch funding •declining enrollment funding •student growth funding •special education funding 	Resource Allocation
	Reviewing disparities in teacher salaries	Teacher Salary
	Reviewing any related topics identified for further study by the House Committee on Education and the Senate Committee on Education	
<p>(7) Review and continue to evaluate the amount of per-student expenditure necessary to provide an equal educational opportunity and the amount of state funds to be provided to school districts, based upon the cost of an adequate education and monitor the expenditures and distribution of state funds and recommend any necessary changes;</p>	Completing an expenditure analysis and resource allocation review each biennium	Resource Allocation
	Reviewing any related topics identified for further study by the House Committee on Education and the Senate Committee on Education	
<p>(8) Review and monitor the amount of funding provided by the State of Ark. for an education system based on need and the amount necessary to provide an adequate educational system, not on the amount of funding available, and make recommendations for funding for each biennium.</p>	Using evidence-based research as the basis for recalibrating as necessary the state's system of funding public education	ALL
	Adjusting for the inflation or deflation of any appropriate component of the system of funding public education every two (2) years	Economic Indices (Fiscal)
	Reviewing legislation enacted or rules promulgated during the biennium covered by the study to determine the impact of the legislation and rules on educational adequacy-related public school costs	ALL
	Reviewing any related topics identified for further study by the House Committee on Education and the Senate Committee on Education	Introduction to Adequacy Process
A.C.A. §10-3-2102 (b)	Shall be accomplished by:	Report/Presentation
<p>(b) As a guidepost in conducting deliberations and reviews, the committees shall use the opinion of the Supreme Court in the matter of Lake View Sch. Dist. No. 25 v. Huckabee, 351 Ark. 31, 91 S.W.3d 472 (2002), and other legal precedent.</p>		History, Legal Overview, and Funding Overview