

Stricken language would be deleted from and underlined language would be added to present law.

State of Arkansas
89th General Assembly
Regular Session, 2013

As Engrossed: H4/1/13
A Bill

HOUSE BILL 1944

By: Representative C. Douglas

For An Act To Be Entitled

AN ACT *TO REQUIRE A STUDY CONCERNING SCHOOL DISTRICT SUPERINTENDENT EVALUATIONS; AND FOR OTHER PURPOSES.*

Subtitle

TO REQUIRE A STUDY CONCERNING SCHOOL DISTRICT SUPERINTENDENT EVALUATIONS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. DO NOT CODIFY. TEMPORARY LANGUAGE.

(a) The House Committee on Education and the Senate Committee on Education shall conduct a study concerning the evaluations of public school district superintendents.

(b) The Vision 2025 Legislative Commission on the Future of Higher Education, if enacted, and the Arkansas Leadership Academy shall assist with the study.

(c) The study shall review without limitation:

(1) Current school district policies concerning superintendent evaluations;

(2) National research that addresses superintendent effectiveness and evaluations;

(3) Methods of conducting comprehensive district-wide evaluations of superintendents that include:

(A) Formative assessments;

(B) Summative assessments;

(C) Surveys of school district teachers, administrators, classified employees, students, and parents; and



(D) School board review; and
(4) Areas of performance that to evaluated, including without limitation:

(A) District-wide educational programs and planning for improvement in student performance through the use of:

(i) School-level, and district-level student achievement data;

(ii) Personnel evaluations;

(iii) School improvement plans; and

(iv) Innovative instructional programs and emerging technologies;

(B) Policy, governance, and political dimensions of the position;

(C) Leadership;

(D) Management of administrative, fiscal, facilities, and student transportation functions;

(E) Working relationship with the school district board of directors;

(F) Community relations; and

(G) Professional growth and development.

(d) The study shall identify the best practices for:

(1) Procedures for setting goals that define expectations and set priorities for the superintendent;

(2) Conferences with a school district board of directors to review formative and summative assessments;

(3) A written evaluation report from the school district board of directors to the superintendent;

(4) Evaluation instruments;

(5) Performance categories and descriptions;

(6) Intervention or improvement plans; and

(7) Training materials for use by a school district board of directors on conducting effective superintendent evaluations.

(e) By December 1, 2013, the Bureau of Legislative Research shall present to the House Committee on Education and Senate Committee on Education a written report on the findings and recommendations of the study.

/s/C. Douglas