

State of Arkansas  
91st General Assembly  
Regular Session, 2017

# A Bill

HOUSE BILL 1995

By: Representative Della Rosa

## For An Act To Be Entitled

AN ACT TO AMEND THE OFFICIAL HOLIDAYS; TO REFINE THE TEACHING OF HISTORY IN THE CLASSROOM; TO SPECIFY DEVELOPMENT OF EDUCATIONAL MATERIALS AND UNITS REGARDING DR. MARTIN LUTHER KING JR.; TO ELIMINATE THE DUAL STATUS OF THE JOINT HOLIDAY COMMEMORATING DR. MARTIN LUTHER KING JR. AND ROBERT E. LEE; TO SPECIFY THE TEACHING OF CONTENT RELATED TO DR. MARTIN LUTHER KING JR. IN CONJUNCTION WITH THE CORRESPONDING HOLIDAY; AND FOR OTHER PURPOSES.

## Subtitle

TO AMEND THE OFFICIAL HOLIDAYS; TO REFINE THE TEACHING OF HISTORY IN THE CLASSROOM; TO SPECIFY THE TEACHING OF CONTENT RELATED TO DR. MARTIN LUTHER KING JR. IN CONJUNCTION WITH THE CORRESPONDING HOLIDAY.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 1-5-101(a)(2) and (3), concerning official holidays, are amended to read as follows:

(2) ~~Dr. Martin Luther King, Jr.'s Birthday and Robert E. Lee's Birthday~~ Daisy Gatson Bates Day and the birthday of Dr. Martin Luther King, Jr. – the third Monday in January;

(3) ~~George Washington's Birthday and Daisy Gatson Bates Day~~ The birthday of George Washington and Robert E. Lee Day – the third Monday in



February;

SECTION 2. Arkansas Code § 6-16-107(a), concerning education and patriotic observances, is amended to read as follows:

(a) February 22, as the birthday of George Washington, ~~and January 19, as the birthday of Robert E. Lee,~~ and such other days as may be designated by the State Board of Education for patriotic observance shall be observed with appropriate exercises.

SECTION 3. Arkansas Code § 6-16-121 is amended to read as follows:

6-16-121. African-American history – Teaching materials.

(a)~~(1)~~ The Commissioner of Education shall develop the materials or units for the teaching of historical contributions made by African-Americans in the United States and in other countries prior to the establishment of the United States for inclusion in the appropriate curricula of all kindergarten through grade twelve (K-12) of all public schools in the State of Arkansas, ~~beginning with the 1994-1995 school year.~~

(2) Emphasis shall be placed on the historic work of American civil rights leaders, including without limitation Dr. Martin Luther King Jr., and his pursuit of justice in civil society.

(3) The requirement under this subsection shall be taught as appropriate in the classroom and shall specifically be taught in conjunction with corresponding state and federal holidays.

(b) The commissioner shall ensure that these materials or units are reproduced and sent to all school districts in the state.

SECTION 4. Arkansas Code § 6-16-124 is amended to read as follows:

6-16-124. Arkansas history – Required social studies course.

(a)~~(1) Beginning with the 1997-1998 school year:~~

~~(1)~~ A unit of Arkansas history shall be taught as a social studies subject at each elementary grade level in every public elementary school in this state, with greater emphasis at the fourth and fifth grade levels; and

(2) At least one (1) full semester of Arkansas history shall be taught to all students at the seventh, eighth, ninth, tenth, eleventh, or twelfth grade level in every public secondary school in this state.

(b)(1) Course guidelines shall ensure that the courses represent the most accurate and historically sound account of the prehistory, history, and culture of Arkansas, including the significant contributions and achievements of all segments of the population.

(2) Any revisions in the Arkansas history course content guidelines shall be reported to the public schools and the House Committee on Education and the Senate Committee on Education no later than July 1 of the year the course guidelines are to be implemented.

(3)(A) The Department of Education shall, in advance of the 2018-2019 school year, develop materials or units relating to Arkansas and the American Civil War.

(B) The emphasis of the curriculum under this subdivision (b)(3) shall be placed upon civilian and military leadership during the period and how the lessons of that era can inform contemporary society.

(C) The course content under this subdivision (b)(3) is not exempt from the reporting requirements under subdivision (b)(2) of this section.

SECTION 5. DO NOT CODIFY. Legislative findings – Intent.

(a) The General Assembly finds that:

(1) The State of Arkansas has a very proud and distinguished culture and heritage;

(2) Robust recognition of history in the classroom is a priority;  
and

(3) The state should maintain and celebrate its culture and heritage, including our state and national military leaders who are connected to Arkansas or have impacted the course of our state's history.

(b) It is the intent of the General Assembly by the enactment of this act to maintain an awareness of and celebrate the unique cultural heritage of Arkansas by educating Arkansas youth regarding:

(1) Historical events of state and national significance;

(2) The contributions made to the history of this state by military and civilian leaders; and

(3) The reasons for honoring such historical events and figures through the observance of days designated for their commemoration.