

Stricken language would be deleted from and underlined language would be added to present law.

State of Arkansas
92nd General Assembly
Regular Session, 2019

A Bill

SENATE BILL 477

By: Senator J. English
By: Representative Cozart

For An Act To Be Entitled

AN ACT TO AMEND PROVISIONS OF THE ARKANSAS CODE
CONCERNING PUBLIC SCHOOL ACCOUNTABILITY; AND FOR
OTHER PURPOSES.

Subtitle

TO AMEND PROVISIONS OF THE ARKANSAS CODE
CONCERNING PUBLIC SCHOOL ACCOUNTABILITY.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 6-15-1601(g)(6)(B), concerning reports to certain entities and persons by the Commission on Closing the Achievement Gap in Arkansas regarding chronically underperforming schools, is amended to read as follows:

(B) Profiles of ~~chronically under performing schools and school districts~~ identified as in need of comprehensive support and improvement, additional targeted support, or targeted support and improvement under the Elementary and Secondary Education Act, Pub. L. No. 89-10, as amended by the Every Student Succeeds Act, Pub. L. No. 114-95;

SECTION 2. Arkansas Code § 6-15-2701 is amended to read as follows:

6-15-2701. Closing achievement gap program – Definition.

(a) As used in this section, ~~“chronically underperforming school”~~ “school in need of support” means a public school ~~that does not meet adequate yearly progress under the No Child Left Behind Act of 2001, 20 U.S.C. § 6301 et seq., as it existed on July 1, 2009, for three (3) or more consecutive~~



years identified as in need of comprehensive support and improvement, additional targeted support, or targeted support and improvement under the Elementary and Secondary Education Act, Pub. L. No. 89-10, as amended by the Every Student Succeeds Act, Pub. L. No. 114-95.

(b)(1) A school district that has a ~~chronically underperforming~~ school in need of support shall use its national school lunch state categorical funding under § 6-20-2305(b)(4) to evaluate the impact of educational strategies used by the ~~chronically underperforming~~ school in need of support to address the achievement gaps among students in the ~~chronically underperforming~~ school in need of support.

(2) The evaluation shall:

(A) Identify the categories of programs and intervention strategies used with national school lunch state categorical funding; and

(B) Report the ~~benchmark assessment scores~~ progress made towards meeting the established goals for the school in need of support for the end of the immediately preceding school year and for the end of the current school year of students involved in the programs and intervention strategies identified under this subdivision (b)(2).

(c) The Department of Education shall:

(1) Promulgate rules necessary to implement this section, including without limitation establishing the categories by which a ~~chronically underperforming~~ school in need of support shall identify programs and intervention strategies under subsection (b) of this section; and

(2) In a ~~chronically underperforming school's comprehensive school improvement plan~~ school district's support plan, direct the use of national school lunch state categorical funding for strategies to close gaps in academic achievement, including without limitation:

~~(A) Using an Arkansas Scholastic Audit;~~

~~(B)~~(A) Using disaggregated school data to set academic improvement targets in reading, writing, mathematics, and science;

~~(C)~~(B) Using improvement targets to define professional development needs related to content, instruction, differentiation, and best practices in educating special education students, gifted and talented students, English language learners, and other student subgroups as needed;

~~(D)~~(C) Developing interim building-level assessments to monitor student progress toward proficiency on the state benchmark

assessments;

~~(E)(D)~~ Developing a plan to immediately address gaps in learning;

~~(F)(E)~~ Examining and realigning, as needed, school scheduling, academic support systems, and assignments of personnel; and

~~(G)(F)~~ Designing a plan for increasing parental knowledge and skill to support academic objectives; ~~and~~

~~(3) By August 1 of each year, report to the House Committee on Education and the Senate Committee on Education on:~~

~~(A) The use of national school lunch state categorical funding by chronically underperforming schools in the state; and~~

~~(B) The status of the achievement gaps at chronically underperforming schools in the state.~~

(d) The department shall identify the ~~chronically underperforming~~ schools with the largest achievement gaps among students and give to those ~~chronically underperforming~~ schools in need of support the department's highest priority for:

(1) Monitoring ~~school~~ school-level improvement plans as required under § 6-15-2914; and

(2) Providing support under this subchapter.