

State of Arkansas
92nd General Assembly
Regular Session, 2019

A Bill

SENATE BILL 633

By: Senator G. Leding

For An Act To Be Entitled

AN ACT CONCERNING THE TEACHER EXCELLENCE AND SUPPORT SYSTEM; TO REQUIRE AN EVALUATOR LICENSED BY THE STATE BOARD OF EDUCATION TO PLACE A PUBLIC SCHOOL TEACHER IN INTENSIVE SUPPORT STATUS UNDER CERTAIN CIRCUMSTANCES UNDER THE TEACHER EXCELLENCE AND SUPPORT SYSTEM; AND FOR OTHER PURPOSES.

Subtitle

TO REQUIRE AN EVALUATOR LICENSED BY THE STATE BOARD OF EDUCATION TO PLACE A PUBLIC SCHOOL TEACHER IN INTENSIVE SUPPORT STATUS UNDER CERTAIN CIRCUMSTANCES UNDER THE TEACHER EXCELLENCE AND SUPPORT SYSTEM.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 6-17-2807(a), concerning a teacher placed in intensive support by an evaluator, is amended to read as follows:

(a) (1) An evaluator ~~may~~ shall place a teacher in intensive support status if the teacher, ~~as evidenced by low performance ratings on the evaluation rubric;~~

~~(1) Is not continuously improving professional practice;~~

~~(2) Has not demonstrated commitment to students, the school, and the profession;~~

~~(3) Fails to demonstrate growth or progress in professional practice after receiving targeted feedback and support; or~~



~~(4) Does not advance student growth or progress as demonstrated on local and state measures~~ has a rating of "unsatisfactory" in any one (1) of the four (4) teacher evaluation domains of the evaluation framework for a summative evaluation of a classroom teacher under § 6-17-2805.

(2) An evaluator may place a teacher in intensive support status if the teacher has a rating of "unsatisfactory" or "basic" in a majority of the four (4) teacher evaluation domains of the evaluation framework for a summative evaluation of a classroom teacher under § 6-17-2805.