

Stricken language would be deleted from and underlined language would be added to present law.

State of Arkansas  
92nd General Assembly  
Regular Session, 2019

As Engrossed: S4/5/19  
**A Bill**

SENATE BILL 668

By: Senator K. Hammer

### **For An Act To Be Entitled**

AN ACT CONCERNING A PUBLIC SCHOOL DISTRICT THAT IS CLASSIFIED AS BEING IN NEED OF LEVEL 5 - INTENSIVE SUPPORT; TO ALLOW THE STATE BOARD OF EDUCATION TO GRANT EXTENSIONS OF ITS ASSUMPTION OF AUTHORITY IN CERTAIN SITUATIONS; AND FOR OTHER PURPOSES.

### **Subtitle**

CONCERNING A PUBLIC SCHOOL DISTRICT THAT IS CLASSIFIED AS BEING IN NEED OF LEVEL 5 - INTENSIVE SUPPORT; AND TO ALLOW THE STATE BOARD OF EDUCATION TO GRANT EXTENSIONS OF ITS ASSUMPTION OF AUTHORITY IN CERTAIN SITUATIONS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF ARKANSAS:

SECTION 1. Arkansas Code § 6-15-2917(c), concerning a public school district classified as being in need of Level 5 – Intensive support that does not meet the criteria to exit Level 5 – Intensive support, is amended to read as follows:

(c)(1)(A) ~~If the public school district has not demonstrated to the state board and the Department of Education that the public school district meets the criteria to exit Level 5 – Intensive support within five (5) years of the assumption of authority, the~~ The state board shall annex, consolidate, or reconstitute ~~the~~ a public school district under § 6-13-1401 et seq. and this subchapter- if:

(i) The public school district has not demonstrated



to the state board and the Department of Education that the public school district meets the criteria to exit Level 5 – Intensive support within five (5) years of the assumption of authority by the state board and has not received an extension under subdivision (c)(1)(B) of this section;

(ii) The public school district has not demonstrated to the state board and the department that the public school district meets the criteria to exit Level 5 – Intensive support at the end of the first twenty-four-month extension under subdivision (c)(1)(B) of this section, and the state board does not grant a second twenty-four-month extension; or

(iii) One (1) or more extensions are granted under subdivision (c)(1)(B) of this section and the state board finds at any time during the extension that insufficient progress has been made for the public school district to exit Level 5 – Intensive support at the end of the extension.

(B) The state board may grant up to two (2) twenty-four-month extensions of assumption of authority by the state board for a public school district classified as in need of Level 5 – Intensive support to meet the criteria to exit Level 5 – Intensive support.

(2) The state board shall promulgate rules to establish the criteria by which a public school district may exit Level 5 – Intensive support.

*/s/K. Hammer*