

Pygmalion Commission Legislative Policy Committee

Committee Chair: Frank Holman

- Next Meetings:
 - March 13
 - June 26
 - July 20-23 at the Conf. Meeting on July 21st
- Committee Members:
 - Ann Burns Smith, Judge Gary Isbell , Jessica Luitjohan, Charles Field, Martha Hiett, Amy Daniel, Kenny Pennington, and Pat Page
- Brainstorming
- Working with other Groups
- Identify key legislative policy issues
- Work closely with Career Technical Education/John Davidson

Funding

Support for Current Year Funding for ALE Students

Support for Start Up Funding to help start new and innovative programs—modeled similar to what the Department of Workforce Education has in place

Work toward a funding stream similar to GT programs (5% of the total ADM for the district

Items Brainstormed and discussed:

Work with other groups to identify legislative and policy priorities in order to work with SBE, SDE and the Legislature

Develop and Implement a Quality Rating for ALE programs --similar to ABC program for early childhood programs

Non-traditional education must have flexibility and not be forced to be another traditional school with Carnegie units, set schedules, 8:00-3:00, etc.

Comprehensive Program involving-education, health, social, mental health, drug counseling, behavior modifications and credit recovery, where the program is tailored to the needs of the student, the school, the community, and the families served

GED policy change and not counted as a drop out

Use of multiple measures of success and not just academic measures—focus on the Whole Child

Flexibility with teaching staff-certification and multi subjects

Higher Education take the positive step of certifications, training, and working to help schools with ALE programs

Encourage and support for professional development such as SIMS training

Work closely with Workforce Education as well as legislators for total support of Alternative Education programs

Policy Issues to revisit:

20 days requirement

Attendance

Funding

Certification

Credit

Accountability Measures

Use of Information and Technology for Students and Staff

Professional Development and Training
Web Based Classes
On-line classes
Distance Education
Busing-time lost for instruction
Mastery Learning-Project Based Learning
JAG Programs with Service Learning Opportunities
Co-ordination of K-12-HE-Juvenile Justice,
Courts, Comprehensive Health Services, etc.